

Policies for Curriculum Feedback Analysis

Introduction

Curriculum is an integral part of quality enhancement process. We are collecting the feedback on syllabus from various stakeholders. The suggestions are conveyed to the faculty members working on the board of studies (BOS) in different subjects of Savitribai Phule Pune University, Pune.

We are also take feedback on the syllabus of self-funded certificate courses. We incorporate the suggestions in the syllabus time to time.

Faculty of Commerce:

We collected the feedback forms from the stakeholders from commerce faculty regarding the curriculum introduced by university effective from academic year 2014-15. Teachers suggested new career oriented courses which benefit to students and society. The project work would be given to the students. MCQ pattern is useful to students for study the competitive examinations. Curriculum is very useful for C.A. examinations, Bank Examinations, MBA examination etc.

Faculty of Arts and Social Sciences:

We collected the feedback forms from the stakeholders of Arts faculty regarding the curriculum introduced by the university effective from academic year 2014-15. Most of the faculties are satisfied with the effective syllabus pattern under annual pattern in affiliated colleges of Savitribai Phule Pune University, Pune. This syllabus pattern with skill enhancement courses provided more flexibility for the students regarding the choice of subject skills along with getting mastery in those respective subjects, the students also can choose career oriented courses/ self funded courses from any discipline of his or her interest, therefore, students are also satisfied by completing course.

The Students' feedback on curriculum has three main objectives:

- 1) To provide an opportunity to the students to comment on the quality of curriculum, which are incorporated in preparation and in review process.
- 2) To assess the success of academic provision in relation to the expectations of the students.
- 3) To provide feedback to the faculty members in order to improve the content of curriculum.

Moreover some faculties of our college are contributed in syllabus restructuring and many faculties participated in the workshops of their relevant subjects. The suggestions made by the faculties are incorporated in the syllabus by university.



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