

**The Annual Quality Assurance Report (AQAR) of the IQAC of  
Samajbhushan Ganpatrao Kalbhor Arts, Commerce and Science College,  
Loni Kalbhor, Tal. Haveli, Dist. Pune, Maharashtra**

**Part – A**

**AQAR for the year**

2014-15

**1. Details of the Institution**

1.1 Name of the Institution

Shri Swami Vivekanand Shikshan Sanstha's  
Samajbhushan Ganpatrao Kalbhor Arts,  
Commerce, and Science College, Loni Kalbhor.

1.2 Address Line 1

S.G.K. College, Loni Kalbhor

Address Line 2

At- Loni Kalbhor, Tal. –Haveli,  
Dist. – Pune.

City/Town

Loni Kalbhor

State

Maharashtra

Pin Code

412201

Institution e-mail address

sgkcollegeloni@gmail.com

Contact Nos.

020 – 26913846, 020- 26913847

Name of the Head of the Institution: Prin. Dr. Jaysing Shriram Deshmukh

Tel. No. with STD Code: 020- 2691 3846, 2691 3847

Mobile: 9423269832

Name of the IQAC Co-ordinator: Mr. Koli Ratnakar Bhagwat

Mobile: 9423185653

IQAC e-mail address: sgkcollegeloni@gmail.com

**1.3 NAAC Track ID**

MHCOGN 12016

**1.4 NAAC Executive Committee No. & Date:**

EC/66/RAR/100, 21th Feb.2014

**1.5 Website address:**

www.sgkcollege.com

**Web-link of the AQAR:**

<http://www.sgkcollege.com/AQAR 2014-15.doc>

**1.6 Accreditation Details**

| Sl. No. | Cycle                 | Grade | CGPA  | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | C++   | 68.00 | 2004                  | 5 Years         |
| 2       | 2 <sup>nd</sup> Cycle | B     | 2.12  | 2014                  | 5Years          |

1.7 Date of Establishment of IQAC :

01/12/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and  
Accreditation by NAAC

I AQAR for the Academic Year 2013-14 submitted on 23/08/2014

1.9 Institutional Status

University

-

State



Affiliated College

-

Yes



Constituent College-

Yes



Autonomous college of UGC -

**No**

Regulatory Agency approved Institution - **No**  
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution - Co-education



Rural



|                         |                               |                                     |                        |                                     |         |                                     |
|-------------------------|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|-------------------------------------|
| <b>Financial Status</b> | Grant-in-aid                  | <input checked="" type="checkbox"/> | UGC 2(f)               | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> |
|                         | Grant-in-aid + Self Financing | <input checked="" type="checkbox"/> | Totally Self-financing | <input checked="" type="checkbox"/> |         |                                     |

**1.10 Type of Faculty/Programme**

|      |                                     |          |                                     |
|------|-------------------------------------|----------|-------------------------------------|
| Arts | <input checked="" type="checkbox"/> | Commerce | <input checked="" type="checkbox"/> |
|------|-------------------------------------|----------|-------------------------------------|

1.11 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

UGC-COP Programmes

☒

**2. IQAC Composition and Activities**

|   |                                 |
|---|---------------------------------|
| 2.1 No. of Teachers   | <input type="text" value="04"/> |
| 2.2 No. of Administrative/Technical staff                         | <input type="text" value="01"/> |
| 2.3 No. of students   | <input type="text" value="00"/> |
| 2.4 No. of Management representatives                             | <input type="text" value="01"/> |
| 2.5 No. of Alumni   | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and<br>community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists                              | <input type="text" value="01"/> |

2.8 No. of other External Experts

01

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

06

Faculty

03

Non-Teaching Staff Students

01

Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year?

No

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

00

2.14 Significant Activities and contributions made by IQAC

IQAC held meetings with the teaching faculty to ensure the quality in teaching and research.  
It encouraged student- centred activities

2.15 Plan of Action by IQAC/Outcome

| Plan of Action   | Achievements  |
|--|---|
| 1.Separate departmental libraries<br>2.Reinstatement of science faculty<br>3.Career oriented programme for girls<br>4.Women's hostel<br>5.Encouragement to teachers for M.R.P. | 1.Women's hostel plan –estimate prepared<br>2. C.O.C. course in fashion designing started<br>3. Seven UGC M.R.P. proposals sanctioned<br>4. Proposal for G.D.A. sent to U.G.C.<br>5.One National level Conference, one state level conference organized |

2.15 Whether the AQAR was placed in statutory body

Yes



Management



Provide the details of the action taken

The AQAR was presented in the statutory body meeting. The members approved the efforts taken by the IQAC and the output. They promised to extend further co-operation in achieving the quality- improvement targets set by the IQAC.

Part – B  
Criterion – I

**1. Curricular Aspects**

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 00                            | 00   | 0                                   |  |
| PG                     | 02                            | 00   |                                     |  |
| UG                     | 02                            | 00   |                                     |  |
| PG Diploma             | 00                            | 00   |                                     |  |
| Advanced Diploma       | 00                            | 00   |                                     |  |
| Diploma                | 00                            | 00   |                                     |  |
| Certificate            | 01                            | 00   |                                     |  |
| Others                 | 00                            | 00   |                                     |  |
| <b>Total</b>           | 05                            | 00   |                                     |  |
| Interdisciplinary      | 00                            | 00   |                                     |  |
| Innovative             | 00                            | 00   |                                     |  |

1.2 (i) Flexibility of the Curriculum: CBCS and Elective option

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 02                   |
| Trimester | 00                   |
| Annual    | 02                   |

1.3 Feedback from stakeholders\*  
(On all aspects)

Alumni



Parents



Students



Mode of feedback

Manual



***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi of S.Y.B.A., S.Y.B.Com, M.Com II were revised by the University to which the college is affiliated.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 16    | 07               | 09                   | 00         | 00     |

#### 2.2 No. of permanent faculty with Ph.D

06

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |    | Professors |    | Others |     | Total |    |
|------------------|----|----------------------|----|------------|----|--------|-----|-------|----|
| R                | V  | R                    | V  | R          | V  | R      | V   | R     | V  |
| 07               | 00 | 09                   | 00 | 00         | 00 | 00     | 000 | 16    | 00 |

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

03 C.H.B.

#### 2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 03                  | 12             | 09          |
| Presented papers | 03                  | 10             | 06          |
| Resource Persons | 00                  | 01             | 01          |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Practice Tests, Question Banks, Elocution Competition, Seminar, Projects are organized for continuous evaluation and quality improvement

2.7 Total No. of actual teaching days during this academic year

237

2.8 Examination/ Evaluation Reforms initiated by the Institution  
(for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

-----

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

07

00

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
| B.A.                   | 80                             | 00            | 10  | 90   | 00    | 42.50  |
| B.Com                  | 71                             | 00            | 20  | 80   | 00    | 35.21  |
| M.Com                  | 31                             | 00            | 00  | 23   | 00    | 75.00  |
| M.A. Economics         | 09                             | 00            | 00  | 100  | 00    | 88.00  |

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC organizes regular review meetings of faculty members to devise new and useful strategies for improvement in teaching – learning process.

#### 2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 00                                  |
| UGC – Faculty Improvement Programme            | 00                                  |
| HRD programmes                                 | 00                                  |
| Orientation programmes                         | 00                                  |
| Faculty exchange programme                     | 00                                  |
| Staff training conducted by the university     | 00                                  |
| Staff training conducted by other institutions | 00                                  |
| Summer / Winter schools, Workshops, etc.       | 02                                  |
| Others   | 00                                  |

#### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 07                            | 01                         | 00   | 00                                     |
| Technical Staff      | 00                            | 00                         | 00   | 00                                     |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC gave importance to promotion of research attitude in the teaching faculty. It aimed at sending maximum Minor Research Project proposals to UGC. The research proposals were prepared according to the guidelines of UGC. The technical aspects of the selection of research proposal, methodology were given special emphasis. As a result seven M.R.P. proposals were sanctioned by UGC. At present, 5 faculty members have been pursuing for Ph.D.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 00        | 00      | 00         | 00        |
| Outlay in Rs. Lakhs | 00        | 00      | 00         | 00        |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 00        | 05      | 00         | 00        |
| Outlay in Rs. Lakhs | 00        |         |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 05            | 03       |        |
| Non-Peer Review Journals | 00            | 00       |        |
| e-Journals               | 00            | 01       |        |
| Conference proceedings   | 01            | 14       |        |

#### 3.5 Details on Impact factor of publications:

Range

Average ☒

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project   | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects  | ----          | -----                      | -----                  | -----    |
| Minor Projects  | 2             | UGC                        | 310000                 |          |
| Interdisciplinary Projects  | ----          | -----                      | -----                  | -----    |
| Industry sponsored  | ----          | -----                      | -----                  | -----    |
| Projects sponsored by the University/ College                           | 2             | BCUD Pune University       |                        |          |
| Students research projects<br>(other than compulsory by the University) | -----         | -----                      | -----                  | -----    |
| Any other(Specify)  | -----         | -----                      | -----                  | -----    |
| Total   |               |                            |                        |          |

3.7 No. of books published      i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges      Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | 00            | 01       | 01    | 00         | 00      |
| Sponsoring agencies | N.A.          | B.C.U.D. | UGC   |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations      International  National  Any other

3.14 No. of linkages created during this year 000

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | 00     |
|                | Granted | 00     |
| International  | Applied | 00     |
|                | Granted | 00     |
| Commercialised | Applied | 00     |
|                | Granted | 00     |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 00    | 00            | 00       | 00    | 00         | 00   | 00      |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

|                  |                                   |                     |                                   |
|------------------|-----------------------------------|---------------------|-----------------------------------|
| University level | <input type="text" value="N.A."/> | State level         | <input type="text" value="N.A."/> |
| National level   | <input type="text" value="N.A."/> | International level | <input type="text" value="N.A."/> |

3.23 No. of Awards won in NSS:

|                  |                                 |                     |                                 |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="00"/> | State level         | <input type="text" value="00"/> |
| National level   | <input type="text" value="00"/> | International level | <input type="text" value="00"/> |

3.24 No. of Awards won in NCC:

|                  |                                   |                     |                                   |
|------------------|-----------------------------------|---------------------|-----------------------------------|
| University level | <input type="text" value="N.A."/> | State level         | <input type="text" value="N.A."/> |
| National level   | <input type="text" value="N.A."/> | International level | <input type="text" value="N.A."/> |

3.25 No. of Extension activities organized

|                  |                      |               |                                     |
|------------------|----------------------|---------------|-------------------------------------|
| University forum | <input type="text"/> | College forum | <input type="text"/>                |
| NCC              | <input type="text"/> | <b>NSS</b>    | <input checked="" type="checkbox"/> |
|                  |                      | Any other     | <input type="text"/>                |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Tree plantation, Blood donation camp, road safety drive, Gender sensitization, anti- tobacco campaign were organized

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing     | Newly created | Source of Fund      | Total |
|---|--------------|---------------|---------------------|-------|
| Campus area   | 2.32 hectare |               |                     |       |
| Class rooms   | 17           |               |                     |       |
| Laboratories  | 00           |               |                     |       |
| Seminar Halls   | 01           |               |                     |       |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. |              | 3 Computers   | QIP Pune University |       |
| Value of the equipment purchased during the year (Rs. in Lakhs)             |              | 126000        | QIP Pune University |       |
| Others  |              |               |                     |       |

#### 4.2 Computerization of administration and library

Upgraded computing software, library software purchased and books data entry is in Process

#### 4.3 Library services:

|                  | Existing |        | Newly added |       | Total  |        |
|------------------|----------|--------|-------------|-------|--------|--------|
|                  | No.      | Value  | No.         | Value | No.    | Value  |
| Text Books       | 6959     | 422488 | 385         | 50543 | 7344   | 473031 |
| Reference Books  | 8285     | 617028 | 194         | 25961 | 8479   | 642989 |
| e-Books          | 10000    | 2500   | --          | --    | 100000 | 2500   |
| Journals         | 36       | 11411  | --          | --    | 36     | 11411  |
| e-Journals       | 5000     | 2500   | --          | --    | 5000   | 2500   |
| Digital Database | --       | -      | --          | --    | --     | --     |
| CD & Video       | --       | --     | --          | --    | --     | --     |
| Others (specify) | 377      | 64605  | 56          | 5848  | 433    | 70453  |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 07              | --            | 01       | 05               | 01               | 04     |             | 01     |
| Added    | 03              | --            | --       | 00               |                  |        |             |        |
| Total    | 10              | --            | 01       | 05               | 01               | 04     |             |        |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

Computerization of office is done. Library data entry work is in progress.

AISHE and MIS online data entry is done regularly

#### 4.6 Amount spent on maintenance in lakhs :

|  |                  |
|--|------------------|
| i) ICT                                   | 0.20 lakh        |
| ii) Campus Infrastructure and facilities | 3.22 lakh        |
| iii) Equipments                          | 1.11 lakh        |
| iv) Others                               | 0.95 Lakh        |
| <b>Total :</b>                           | <b>5.48 Lakh</b> |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Meetings with alumni association, parent- teacher association interaction, and corporate/ industrial visits are facilitated to improve the facilities and performance of students.

#### 5.2 Efforts made by the institution for tracking the progression

Regular attendance of students is ensured, Special attention is given to slow learners. The analysis of result is done frequently and teachers encourage students in improvement of performance.

#### 5.3 (a) Total Number of students

| UG  | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 957 | 88 | 00     | 00     |

#### (b) No. of students outside the state

00

#### (c) No. of international students

000

|     |     |    |       |     |    |
|-----|-----|----|-------|-----|----|
| Men | No  | %  | Women | No  | %  |
|     | 582 | 56 |       | 463 | 44 |

| Last Year |    |    |     |                       |       | This Year |     |    |     |                       |       |
|-----------|----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General   | SC | ST | OBC | Physically Challenged | Total | General   | SC  | ST | OBC | Physically Challenged | Total |
| 489       | 76 | 13 | 192 | 01                    | 771   | 446       | 155 | 40 | 403 | 01                    | 1045  |

Demand ratio 1:1      Dropout - 4%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special guidance cell for M.P.S.C., U.P.S.C. and other competitive examinations.

#### No. of students beneficiaries

40

### 5.5 No. of students qualified in these examinations

|             |                                 |           |                                 |      |                                 |        |                                 |
|-------------|---------------------------------|-----------|---------------------------------|------|---------------------------------|--------|---------------------------------|
| NET         | <input type="text" value="0"/>  | SET/SLET  | <input type="text" value="0"/>  | GATE | <input type="text" value="00"/> | CAT    | <input type="text" value="00"/> |
| IAS/IPS etc | <input type="text" value="00"/> | State PSC | <input type="text" value="00"/> | UPSC | <input type="text" value="00"/> | Others | <input type="text" value="00"/> |

### 5.6 Details of student counselling and career guidance

Regular counselling programs are organized.

No. of students benefitted

### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -                               | -                               | -                         | -                         |

### 5.8 Details of gender sensitization programmes

Anti -sexual harassment cell established. Regular interaction with girl students is done through the cell.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

|  | Number of students | Amount        |
|--|--------------------|---------------|
| Financial support from institution                                   | 05                 | 4500          |
| Financial support from government                                    | 27                 | Under process |
| Financial support from other sources                                 | 12                 | 86000         |
| Number of students who received International/ National recognitions | 00                 | 00            |

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The propagation of education for dissemination of knowledge, scientific attitude, and infusion of moral values is the motto of the Institution. It gives importance to the values like truth, honesty, character building

#### 6.2 Does the Institution has a management Information System

Yes.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The college implements the curriculum developed by the university. The Principal and one teacher from the institute participated in curriculum development as B.O.S. members. The institute hosted one curriculum development workshop during the academic year. For quality improvement, the college adheres to the teaching plan and individual teachers prepare Question banks for students.

##### 6.3.2 Teaching and Learning

The teachers prepare Yearly teaching plans, provide question banks, practice tests, seminar topics, and extra lectures for slow learners and also for failed students.

##### 6.3.3 Examination and Evaluation

The examination department of college conducts all examinations as per the time table and question papers provided by the university. Students are counselled before and after examinations. The evaluation of Question papers of F.Y.B.A. and F.Y.B.Com is done at college level adhering strictly to the rules and norms of the university

#### 6.3.4 Research and Development

The faculty members take advantage of the Minor Research Project Schemes of UGC and BCUD Savitribai Phule Pune University. A conducive research culture has been developed by the research committee of the college.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

As the college has limited financial resources, there are constraints to the development of the library building. However a section of land has been earmarked for development of a separate library building in near future. The college has sufficient computerization.

#### 6.3.6 Human Resource Management

The unit is relatively small. The faculty members are given responsibilities of various committees to ensure smooth functioning of the academic activities of the college.

#### 6.3.7 Faculty and Staff recruitment

The college has fulfilled its staff through one new appointment and two other teachers have joined the college through routine transfers within the parent institution. Three other teachers were appointed on Temporary basis for the current academic year.

#### 6.3.8 Industry Interaction / Collaboration

The college management invites experts from the nearby industrial units for guidance to students. The students of commerce faculty have joined private banks as off campus recruitment on references given by the faculty members.

#### 6.3.9 Admission of Students

The admission procedure is completed as per the university guidelines and rules. The admission committee comprising of faculty members helps students in admission process.

#### 6.4 Welfare schemes for

|              |                             |
|--------------|-----------------------------|
| Teaching     | Credit co-operative society |
| Non teaching | Credit co-operative society |
| Students     | Earn and learn scheme       |

#### 6.5 Total corpus fund generated

#### 6.6 Whether annual financial audit has been done

Yes

☒

No

☐

#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |            | Internal |                         |
|----------------|----------|------------|----------|-------------------------|
|                | Yes/No   | Agency     | Yes/No   | Authority               |
| Academic       | Yes      | Management | Yes      | Institutional committee |
| Administrative | Yes      | management | Yes      | Institutional committee |

#### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

#### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

The alumni Association monitors the development of college and helps the management in improvement of facilities and in solving the problems of students.

6.12 Activities and support from the Parent – Teacher Association

Parent- teacher association works as a bridge of understanding between college authorities and students. The association meetings are useful in getting feedback from the students and community. It helps in formulating future policies.

6.13 Development programmes for support staff

The non- teaching staff is encouraged in enhancing educational qualification. As a result of encouragement, one peon has completed M.Lib. from Y.C.M. Open University.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation programme, Garbage disposal system, rain water harvesting plants are working.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Financial assistance to needy students through 'Earn and learn' scheme has helped them in attending classes and pursue higher education

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

UGC sponsored C.O.C. in fashion designing is running successfully. The institution has been trying to reinstate Science faculty. The follow up is taken at regular interval. The parent institution has sanctioned the proposal of women's hostel in principle. From the teaching staff, 9 teachers have submitted proposals for Minor Research projects.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- (1) Women empowerment cell, career oriented course for rural girls.
- (2) Separate Non Residential Students' room for the outstation students.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The college has rain water harvesting system. Every year at the time of annual Pandharpur pilgrimage, the students create awareness among the visiting pilgrims about cleanliness, AIDS awareness, Nirmal Gram schemes and persuade pilgrims to use mobile toilets provided by the authorities

7.5 Whether environmental audit was conducted?

Yes



No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

This college in rural area is very close to a big IT city and educational centre, Pune. It has facilitated to the educational needs of rural students at comparatively very low financial cost. The college has started Post Graduate courses in Commerce and Economics. The institution has utilized its limited resources to the maximum extent. If the institution gets strong support from funding agencies, it can contribute to the bright future of rural students in Haveli Tahsil of Pune district.

**8. Plans of institution for next year**

To strengthen infrastructure by constructing Women's hostel, Indoor sports facilities, to develop a separate Library building with excellent reading room, reference material and competitive exam. Coaching centre.

Name – Koli Ratnakar Bhagwat (Assist. Prof.)

Name- Dr. J. S. Deshmukh

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Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC

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