

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (July 1, 2017 to June 30, 2018)

Part – ASS

1. Details of the Institution

1.1 Name of the Institution

Samajbhushan Ganpatrao Kalbhor Arts, Commerce and Science College

1.2 Address Line 1

A/P. Loni Kalbhor,

Address Line 2

Tal. Haveli, Dist. Pune.

City/Town

Pune

State

Maharashtra

Pin Code

412201

Institution e-mail address

sgkcollegeloni@gmail.com

Contact Nos.

020 – 26913846, 020- 26913847

Name of the Head of the Institution:

Dr. Sunilkumar Bapurao Kurane

Tel. No. with STD Code:

020- 2691 3846, 2691 3847

Mobile:

9822488113

Name of the IQAC Co-ordinator:

Mr. Sidharudh Bhimanna Aivale

Mobile:

9850097054

IQAC e-mail address:

sgkcollegeloni@gmail.com

1.3 NAAC Track ID

MHCOGN 12016

1.4 NAAC Executive Committee No. & Date:

EC/66/RAR/100, 21th Feb.2014

1.5 Website address:

www.sgkcollege.com

Web-link of the AQAR:

<http://www.sgkcollege.com/AQAR 2017-18.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	68.00	2004	5 Years
2	2 nd Cycle	B	2.12	2014	5Years

1.7 Date of Establishment of IQAC :

01/12/2004

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2014-15 (31/07/2015)
- ii. AQAR 2015-16 (14/08/2016)
- iii. AQAR 2016-17 (31/07/2017)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="---"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

--

UGC-CPE

DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other (<i>Specify</i>)	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>												
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>												
2.3 No. of students	<input type="text" value="---"/>												
2.4 No. of Management representatives	<input type="text" value="01"/>												
2.5 No. of Alumni	<input type="text" value="01"/>												
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>												
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>												
2.8 No. of other External Experts	<input type="text" value="01"/>												
2.9 Total No. of members	<input type="text" value="14"/>												
2.10 No. of IQAC meetings held	<input type="text" value="03"/>												
2.11 No. of meetings with various stakeholders:	<table border="0"> <tr> <td>No.</td> <td><input type="text" value="06"/></td> <td>Faculty</td> <td><input type="text" value="03"/></td> </tr> <tr> <td>Non-Teaching Staff</td> <td><input type="text" value="01"/></td> <td>Alumni</td> <td><input type="text" value="01"/></td> </tr> <tr> <td></td> <td></td> <td>Others</td> <td><input type="text" value="01"/></td> </tr> </table>	No.	<input type="text" value="06"/>	Faculty	<input type="text" value="03"/>	Non-Teaching Staff	<input type="text" value="01"/>	Alumni	<input type="text" value="01"/>			Others	<input type="text" value="01"/>
No.	<input type="text" value="06"/>	Faculty	<input type="text" value="03"/>										
Non-Teaching Staff	<input type="text" value="01"/>	Alumni	<input type="text" value="01"/>										
		Others	<input type="text" value="01"/>										
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>												
If yes, mention the amount	<input type="text" value="N A"/>												

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

N A

2.14 Significant Activities and contributions made by IQAC

IQAC held meetings with the teaching faculty, coordinated with other faculty members

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Encouragement to teachers for Research 2.Career oriented programme for girls	1.No any teachers have registered for Ph.D. 2. C.O.C. course in fashion designing

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR was placed in the statutory body. The members approved it and measured efforts taken by the IQAC and assured for due support, co-operation in promotion of quality-enhancement.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	02	--	--	--
UG	02	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	02	--	--	--
Others	--	--	--	--
Total	06	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	02

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is no any revision/ updation in rule or syllabus by the affiliating university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No any new Department/Centre is introduced during the year.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	08	05	---	01

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	02	---	---	---	---	---	---	---	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

CHB-05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	04	37
Presented papers	03	04	16
Resource Persons	---	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Revision Test, Question Bank, Elocution Competition, Seminars, and Projects organised for Continuous Evaluation & Quality improvement.

2.7 Total No. of actual teaching days during this academic year

233

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--

--

--

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	68	--	03	25	19	69.11
B.COM	148	--	06	46	23	50.67
M.COM	21	04	16	01	--	100
M.A (ECO.)	09	--	05	02	--	77.77

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC organizes regular review meetings of faculty members to devise new and useful strategies for improvement in Teaching-Learning process

2.13 Initiatives undertaken towards faculty development --

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	01
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	---	---
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes research culture in the institution. In this regard, some Minor Research Projects are sent to UGC. One MRP is completed and submitted by a faculty. Teachers are involved in Conferences, Seminars and publication of a research articles.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	03	04	16

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	--	02	---	---
Sponsoring agencies	---	--	BCUD	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : ---

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

16

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students participated in NSS events:

University level

--

State level

--

National level

--

International level

--

3.22 No. of students participated in NCC events:

University level

N.A.

State level

N.A.

National level

N.A.

International level

N.A.

3.23 No. of Awards won in NSS:

University level

--

State level

--

National level

--

International level

--

3.24 No. of Awards won in NCC:

University level

N.A.

State level

N.A.

National level

N.A.

International level

N.A.

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="02"/>	
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="√"/>	Any other <input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized environment awareness drive
- Tree plantation, Blood donation camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.32 hectare	--		2.32 hectare
Class rooms	17	--		17
Laboratories	--	--		--
Seminar Halls	01	--		01
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

- The administration block is fully computerized
- The college library is in process for computerization

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7549	512900	--	--	7549	512900
Reference Books	8983	790967	15	1495	8998	792462
e-Books & e-Journals	--	--	97000 6000	5900	97000 6000	5900
Journals	36	12172	35	13722	71	25894
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	682	119119	312	185486	994	304605

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	13	01	05	00	00	06	01	00
Added	17	00	00	00	00	00	00	00
Total	30	01	05	00	00	06	01	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Administration office is computerized with upgraded soft ware and internet
- Free internet access to students is provided in the library

4.6 Amount spent on maintenance in lakh:

i) ICT	---
ii) Campus Infrastructure and facilities	6.97726
iii) Equipments	00
iv) Others	00
Total:	6.97726

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Notices are displayed on the Notice boards
- Information is provided in prospectus
- Awareness is created among needy students about 'Earn & Learn' Scheme

5.2 Efforts made by the institution for tracking the progression

- Formation of various committees to assign responsibilities
- Periodical review by the Principal in staff meetings
- Analysis of the university examination results
- Interaction with parents and students during parents-students meets

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
64	1033	--	---

(b) No. of students outside the state

--

(c) No. of international students

--

No	%
780	71.11

Men

Women

No	%
317	28.89

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
429	259	50	313	00	1052	585	146	21	345	---	1097

Demand ratio 1:1

Dropout % 5.21

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive examination coaching cell is established

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="---"/>	SET/SLET	<input type="text" value="---"/>	GATE	<input type="text" value="---"/>	CAT	<input type="text" value="---"/>
IAS/IPS etc	<input type="text" value="---"/>	State PSC	<input type="text" value="---"/>	UPSC	<input type="text" value="---"/>	Others	<input type="text" value="---"/>

5.6 Details of student counselling and career guidance

- Organization of Counseling programmes
- Display of advertisements of job opportunities on notice board

No. of students benefitted

25

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---

5.8 Details of gender sensitization programmes

- Organization of Yuvati Sabha meetings to address the issues related to girls students
- Women empowerment programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

05

National level

01

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	1000
Financial support from government	134	776960
Financial support from other sources	16	112140
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The propagation of education for Dissemination of knowledge, scientific attitude and infusion of moral values is the motto of the institution. It gives importance to the values like truth, honesty, character building.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college implements the curriculum developed by the university. Two teachers from the institute participated in curriculum development as B.O.S. members. The institute hosted two state level seminars during the academic year. For quality improvement, the college adheres to the teaching plan and individual teachers prepare Question banks for students.

6.3.2 Teaching and Learning

- Student centric teaching methodology
- Focus on interactive teaching methods

6.3.3 Examination and Evaluation

- Revaluation facility made available to students
- Prompt and timely evaluation
- Fair and impartial conduct of examinations

6.3.4 Research and Development

- Monitory assistance to faculty for participating in conferences /seminars
- Deputed faculties to participate in research activities

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Strengthening of the Library by addition of books and periodicals

6.3.6 Human Resource Management

- Extra responsibility of various committees
- Appreciation of the staff for their achievements

6.3.7 Faculty and Staff recruitment

Faculty and staff is recruited on the vacant posts as per the rules of State Government, UGC and the policy of the Management of the institute

6.3.8 Industry Interaction / Collaboration

- Organization of collaborative activities
- Initiatives for industry interaction/collaboration

6.3.9 Admission of Students

- Fair and transparent admission process as per the university and Government rules
- Admission is given to all as per intake capacity

6.4 Welfare schemes for

Teaching	Loan facility available through the institute's Co-operative Credit Society
Non teaching	Loan facility available through the institute's Co-operative Credit Society
Students	Financial assistance available through university's 'Earn & Learn' scheme

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University (LIC)	Yes	Management
Administrative	Yes	Government	Yes	Management

6.8 Does the University/Autonomous College declare results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumni Association assists institution resolve the hurdles

6.12 Activities and support from the Parent – Teacher Association

- Organization of Parent-Teacher Meets
- Felicitation of the students for their academic achievements

6.13 Development programmes for support staff

- On the job training to the newly recruited staff
- Deputing the staff to participate in Workshop on administrative work

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Maintenance of the College garden
- Tree Plantation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Rain water harvesting system

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Extension activities conducted as per the plan in the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Conducted lecture series (Bahishal Vyakhanmala) in collaboration with Savitribai Phule Pune University
- Career oriented course (fashion designing) for rural girls

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Organization of lectures
- Tree plantation
- Display of posters

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Infrastructural facilities on hand
- College is located in the rural area
- Beautiful and pollution free campus
- Availability of hostel for non-residential students
- Formed guidance cell for competitive examination
- Two NSS units
- Research oriented faculties

8. **Plans of institution for next year**

To develop a separate library building along with excellent reading room with reference material

Name Mr. Sidharudh Bhimanna Aivale

Name Dr. Sunilkumar Bapurao Kurane

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I