SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SAMAJBHUSHAN GANPATRAO KALBHOR ARTS, COMMERCE AND SCIENCE COLLEGE

SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA KOLHAPURS,
SAMAJBHUSHAN GANPATRAO KALBHOR ARTS, COMMERCE AND SCIENCE
COLLEGE, LONI KALBHOR, TAL.-HAVELI, DIST.-PUNE
412201
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Swami Vivekanand Shikshan Sanstha Kolhapur, the parent institute of the college is established by Late Shikshanmaharshi Dr. Bapuji Salunkhe, an ideal teacher, Head Master, Principal (Jr. College) and freedom fighter in 1954 to offer education for masses especially belonged to the down trodden society and financially poor class. The great glorious land of **5.32** acres flourished by the blessings of Late Ganpatrao Kalbhor who was conferred Samajbhushan by the society pursued to establish the college in June 1984 to spread education in remote area of Pune district. Right from the beginning the college has been a key factor in bringing about transformation in the rural area through education bringing in the mind of the motto of the institute "Dissemination of Education for Knowledge, Science & Refined Culture."

The college is located in the rural area, Loni Kalbhor which is close to Pune city. It has become a center of innovation in the field of education in Loni Kalbhor and its surrounding area. It is striving for the excellence in higher education and encouraging students for outstanding performance. The college fulfills its mission under head of the Management and proper representation of students in various activities and committees.

The college is affiliated to Savitribai Phule Pune University, Pune having permanent affiliation of the university to the streams, Arts and Commerce at UG level and M.A. Economics and M.Com. Marketing at PG level. The college has co-education system having regular programmes of B.A. and B.Com. along with 2 other skill based certificate courses, Fashion Designing and Tally Erp.

The IQAC of our college functions as a catalyst for many processes about quality sustenance and enhancement. The recommendations made by NAAC peer team during the visit of second cycle reaccreditation are implemented with priority. The college has established its image as an institution working for the deprived section of society in the rural area of Pune district. Consequently, large number of students from poor economic background benefited this opportunity.

Vision

The vision of the college is to become known as a premier institute disseminating knowledge and skills and inculcating human values at its core for the endless benefit of the global society.

Mission

1. Dissemination of education amongst the people from rural and semi-urban population.

2. To induce basic human values like faithfulness, honesty, character building, compassion towards humanity, sacrifice, social equality, nationality, national integration, fraternity, and self-reliance

3. Augmentation of the knowledge-generating capacity and skills of the students suited to the need of globalization.

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4. Advancement of research attitude and scientific temperament among the youths to develop intellectual society.

5. Empowerment of Women by conducting capacity nurturing program.

6. To Bring environmental awareness for sustainable development.

7. Increasing the use of information and communication technology to cope up with rapid digitalization.

8. To induce spirit of devotion for social work for uplifting the society at large

9. To develop programs that makes available the opportunities to participate in recreational and competitive sporting activities

- The college has been endorsing better quality education especially for the students hailing from the rural area.
- The institute's mission is to give quality education to socially and economically backward classes addresses the social needs, access, equity, and quality.
- The college guarantees that, the vision and mission of the institution are in harmony with the Higher Education Policies of the nation by introducing modern, professional and skill-based courses, offering the benefit of education to all, facilitating economic empowerment of women through higher education, offering vocational education and Skill.
- The institute's constant support and encouragement to the activities of Support Services and cultural Committee Should result into providing a variety of chances to the students with the opportunity to achieve excellence in the fields.
- Governance of the college is decentralized.
- Students were given proper representation in the college governance.
- Representation of the girl students and women employees is given in every aspect of governance to maintain gender equality.
- Teaching faculties and non- teaching staff is given proper representation in local management committee/college development committees.
- Stakeholders are communicated the decisions and policies through websites for the better transparency.
- The financial transactions are made strictly according to the accounts code.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

S-1 The college has been reaccredited by NAAC

S-2 The college has ISO and MSME certification

S-3 Good location and campus of the college

S-4 Large number of students are belonged to downtrodden and financially backward family

S-5   Successful organization of Extension Education (Extension Education Lecture Series (Bahishal

Vyakhyanmala) like Sant Gadge Maharaj Senior   Citizens Lecture Series, Yashwantrao Chavan Lecture Series, Dr. Jaykar Lecture Series, etc.)

S-6   Contribution to social causes like water conservation through construction of water storage in N.S.S. adopted villages

S-7   Imparting the skills through Certificate Courses like Fashion Designing and Tally Erp. for the enhancement of life skills to survive in remote area of Pune region

S-8 Continuous augmentation and up-gradation of existing infrastructure and creation of new infrastructure with timely cooperation of the parent institute

S-9 Linkages and formal MoUs with local bodies. Organizations, hospitals, industries etc.resulting in mutual understanding and cooperation for the development of infrastructure, social responsibilities, enlightenment of knowledge etc.

S-10 Enough and good infrastructure with separate library, gymakhana, seminar hall. Recreation facilities, ladies common room etc.

S-11 Faculties attended the Seminars, Conferences and Workshops etc.

S-12 Organization of, One/Two-Day National Seminars, Conferences, State Level Seminars and Workshop etc.

S-13 Organization of One-Day Workshop on syllabus restructures

S-14 ICT enabled classrooms

S-15 Departmental Whats App groups, Blogs, updated website and library

S-16 Increase in the strength of students year by year

S-17 Results of the students at university exams are quite good

S-18 Well qualified faculty

Institutional Weakness

W-1 Lack of organization of International Conferences/Seminars

W-2 Scarcity of gymkhana building with indoor games

W-3 Temporary/CHB faculty due to the Government limitations on faculty recruitment

W-4 Unavailability of Canteen in college premise

W-5 No girls, boys hostel facilities in the college campus

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Institutional Opportunity

O-1 To organize National Conferences/Seminars

O-2 To make proposals for MRPs.

O-3 To start Science Stream.

O-4 To publish yearly Alumni Booklet.

O-5 To establish Language laboratory.

O-6   To initiate MS CIT, C++, Spoken English, android as well as digital class rooms, Karate, Yoga, self defense, Boxing etc.

O-7 To increase no. of computers to facilitate teaching process to each deeply, internet access

O-8 To cultivate a research culture among students and faculty as an institute of quality research.

O-9 To strengthen various research activities through MoUs and collaborations.

O-10 To develop the courses based on skill development.

Institutional Challenge

C-1 To generate the funds for college development.

C-2 To strengthen the Placement Cell.

C-5 To create more opportunities for placements in Civil and other services.

C-6 To maintain a balance between traditional courses and professional skills.

C-7 To take the output of the research to the society.

C-8 To avail funds for research projects of students and faculties.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. College operates at UG level having B.A. & B.Com. programmes with 08 departments,and 02 add- on/skill development/value added courses considering the national and local needs.

2. As the College is affiliated to Savitribai Phule Pune University, Pune, it follows the University designed curriculum.

3. College provides an academic flexibility according to the University guidelines at the elective course level. Besides CBCS has been implemented since the academic year 2017-18 at first year PG level.

4. In the beginning of the academic year, an action plan is prepared by the IQAC.

5. College procures required number of books and research journals in the Central Library.

6. College provides more programme options, flexibility and broad choice for the students to ensure the need-based curricula development.

7. Curricula have been evolved in various aspects as to meet the needs of time and equip the learners with latest and practical knowledge of subjects.

8. There is a regular organization of seminars, orientation programs & workshops on new syllabi, revision of syllabi, new teaching methods, use of ICT in teaching & learning, etc.

9. College teachers represent themselves on BoS of the affiliating University and College level skill based courses resulting in positive impact in the work of curriculum planning, designing and upgrading.

10. All the departments have separate Computers with Wi-Fi connectivity. Teachers are encouraged to use ICT in classes.

11. Heads of the Departments in departmental meetings assign every faculty member a particular syllabus of the curriculum for teaching.

12. Teachers frame teaching plans according to the given framework of time, and proceed for the implementation of curriculum accordingly.

13. At end of each academic session, the students have to appear for semester examinations. The College also follows the Continuous Internal Evaluation (CIE) system.

14. At end of each academic year feedback of students, alumni and parents are collected, analyzed, action is taken and the report is uploaded on the institutional website.

Teaching-learning and Evaluation

1. Admissions to some programmes are given on merit basis and some programmes are given on first-come-first-serve basis considering the reservation policy of Government.
2. Growth in students' enrolment justifies the academic performance and development of College.
3. Thrust is given on learner-centric teaching methods like study tours, industrial visits, projects, seminars, role playing etc. for enhancing learning experiences.
4. Inclusion of ICT is sought to make teaching-learning process more effective and inventive. CIE helps the students to enhance their learning experience. Group Discussions, Debates, Quiz Contests Book Reviews, Poetry Recitation, study visits/tours etc. are organized as experiential and participative

learning.

5. Promotion to innovation and creativity in teaching-learning has resulted into the attainment of programme outcomes.

6. College has self- evolved mentor-mentee scheme to address academic and economic as well as socio-psychological needs of mentee.

7. Reforms are made to develop transparent and robust internal examination system regarding frequency and variety for which adherence to well planned academic calendar is followed strictly.

8. A balance of average percentage of teaching experience is maintained by recruiting the young and enthusiastic teachers and by retaining experienced and highly qualified teachers. Some of them have received awards of repute.

9. Faculty makes use of Internet, YouTube material, Whats app application, Departmental Blogs and its links which make learning students-friendly.

10. The College has N-List facility which gives access to more than 51,000 e-books and 21,000 e-journals.

11. A computer lab with LCD Projector and classrooms with ICT facility like LCD projectors strengthen the learning process.

12. Board of Examinations and Evaluation (BOEE) of Savitribai Phule Pune University, Pune has developed a mechanism to deal with Examination related grievances.

13. Information about objectives and outcomes of programmes and courses is displayed on website.

14. The curricular and co-curricular activities and their performance in placement. The outcomes can be evaluated through the feedback submitted by the students.

Research, Innovations and Extension

1. The College Research Committee plays pro-active role in creating an ecosystem for innovations in research.

2. Research Committee boosts the research culture and motivates the prospective researchers to undertake research in their fields of interest. The teachers are guided to submit research proposals, to prepare research papers and to avail grants for research projects. The students are motivated to participate in the competitions organized on the research projects. The teachers have published number of research papers and books at international, national and state levels.

3. Three M. Phil and Ph. D guides are working in the College. Two research students are declared Ph.D.s and four declared M. Phil. degree in last five years and six Ph.D.s & five M. Phil's are ngoing.

4. There are 04 teachers with Ph. D., 2 with M. Phil., 11 with NET/SET, 02 Ph. D.s are ongoing.

5. Teachers have received Rs. 1.65 lakh rupees as research grants from UGC and Rs. 57,500/- from BCUD, Savitribai Phule Pune University, Pune to carry out work on their research projects during the last five years.

6. The College provides financial assistance to the faculty for attending and presenting research papers in State/National/International workshop, Seminar, Conference and Training Programmes. Also the

7. college grants study/duty/on duty leaves to the faculty for research work.

8. The College organizes extension activities in the neighborhood community sensitizing students regarding social issues and to their holistic development like AIDS awareness, awareness about sexual harassment, Swachha Bharat campaign, gender issues, street play, environment awareness, Voters Awareness Programmes etc.

9. The College conducts various extension activities in collaboration with NGOs through NSS and other departments. The College has also developed MoUs and linkages for faculty exchange, student exchange, internship, field visit, etc.

Infrastructure and Learning Resources

1. College provides facilities for teaching and learning with 28 rooms including 15 classrooms, with Wi-Fi facility.
2. There are 34 computers with internet connectivity, 2 laptops, 09 LCD projectors, 2 photocopy machines, 9 printers, 1 digital camera, 1TV, CCTV system with 16 cameras, 1 high speed scanner, 3 Xerox machines and 1 Power Generator (8 KVA).
3. There are facilities of Central Library, Departmental Libraries, and Girls' Common Room, Gymnasium, etc.
4. College has facility for sports, games and cultural activities.
5. Indoor facility of Table Tennis, Badminton, and Chess. Outdoor facility of Volleyball, Kabaddi, Kho-kho, Single and Double Bar, and Weight Lifting.
6. Various programmes/activities are organized through Cultural Committee including the important days of national and international importance.
7. Central Library is access to books, journals, periodicals, and e-resources, e-books, e-journals are also available through N-LIST. IT facilities are updated frequently, either through on need basis.
8. Every year in the Local Management Committee (now CDC) and Purchase Committee meetings, budgetary provisions are made for maintenance and to upkeep the facilities available in the College campus.
9. College and the Management take efforts for creation and up-gradation of infrastructural facilities to support teaching-learning and other activities.
10. The College has total campus area of 2.32 Hectares including the built-up area of 2283.09 sq. m. (24575.52 sq. ft.)
11. 7,649 books, 9,047 reference books and 36 periodicals, 11 News papers.
12. Campus consists ICT-enabled classrooms, Auditorium, Library, Study Room etc.
13. NSS room, ladies' common room, a seminar hall. Infrastructure for sports consists of the gymnasium and sports room with necessary equipments and amenities.
14. Ground in the premises enables to organize sports and cultural events at College and University level.
15. College has remarkably computer-student ratio, with LAN facility, 8 Mbps internet, and Wi-Fi facility.
16. College has 01 computer laboratory.
17. College has a rainwater harvesting project.
18. Each department has the cabin.

Student Support and Progression

1. The College Students' Council was formed in 2015 as per Maharashtra Universities Act, 1994. The meetings of the Council were frequently conducted while organizing various programmes. The representation to the students is also given on the academic and administrative committees. The new Students' Council has been formed in January 2017 according to Maharashtra Universities Act 2016. The College provides various types of scholarships and free ships to the students.

2. The College also conducts various capability/skill development programmes on Yoga, Career Counseling, Competitive Examinations, etc.

3. After completion of graduation, most of the students go for PG programmes. Some of the students join jobs or start their own business.

4. College sportspersons also participate in sport events at state, inter-zonal and zonal levels. College has a registered alumni association which gives significant contribution to the development of the College.

5. Every year, an alumni meet is conducted in the College campus by the alumni association. Some alumni give their valuable help economically to the College to organize different events like Extension Education Lecture Series (Bahishal Vyakhyanmala), Conference, Seminars of National, State and University Level.

6. The College provides financial assistance to sports students, physically challenged students, students participating in Lead College Activity, elocution competitions, cultural activities, economically backward students, NSS volunteers in the form of free ship, concession and cash prizes.

7. Infrastructural developments and creation of facilities are sought by considering the requirements of students and teachers.

8. Students have been placed in nearby industries.

9. The College students have brought medals in the last five years in various university, state, and zonal level events of sports and games.

10. The alumni of the College are scattered in almost every avenue of the society and play a vital role in overall development of the College.

Governance, Leadership and Management

1. College has set vision and missions and has been imparting education to socio-economically deprived students.

2. College provides UG programmes like B.A. and B.Com and PG like M.A. (Economics) and M.Com. (Marketing)

3 Co-curricular and extension activities are organized along with skill development courses.

4. Institutional practices are decentralized through annual work distribution committees.

5. Principal with the support of HoDs takes decisions which create environment of organizational participatory democracy.

6. Management, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur consists of General Body, Managing Committee, Life Workers' Committee, Trustee   Committee, Divisional Committees and Sub Committees.

7. Performance of faculty is monitored through PBAS as per UGC guidelines.

8. As per students' feedback, the Principal gives necessary suggestions to faculty for improvement. Performance of non-teaching staff is evaluated as per   feedbacks from Office Superintendent, and then CRs are submitted to Management by Principal. College has internal and external audit mechanism.

9. For collection of funds, College appeals to the stakeholders. All collected donations are remitted to

Management and then Management refunds   amount to the College.

10.IQAC is responsible for planning, monitoring and executing different activities focusing on the core values identified by NAAC.

11.Council of Heads along with IQAC looks after various issues related to curriculum planning and its implementation.

12.Participatory administration in planning, execution, and monitoring.

13.Management is encouraging human resources to put in maximum efforts.

14.Decentralization of authority and partial autonomy is provided to different committees and departments to take initiatives in decision making.

15.Three tier system of management working for optimum outcome from various practices and events.

16.Perspective planning is made to achieve long-term ends and benchmarking is done along with short-term planning of its achievement.

17.Teachers are encouraged to participate in corporate life and represent themselves on various academic and public bodies by management.

18.College facilitates placement of its students through well-established mechanism.

19.IQAC plays catalytic role in enhancement and sustenance of quality by framing the policies, developing a perspective plan and initiation of quality   measures.

Institutional Values and Best Practices

1. The College organizes various gender equity promotion programmes. For the safety and security of the students, various measures are taken by the College. There is a regular employee who is assigned a duty on the main entrance of the College to safeguard the entry of the girl students and to maintain discipline of parking.
2. The College has also installed 16 CCTV cameras in the campus for better vigilance.
3. The College has a functional Internal Complaints Committee which was earlier known as Sexual Harassment Prevention Committee.
4. The Committee organizes various programmes for the orientation of the girl students, teaching and non-teaching staff regarding the self-defense, various laws for the safety of women, laws regarding domestic violence, and the role of women in the family.
5. The code of conduct for the stakeholders is followed as per directives of the Government, UGC, Savitribai Phule Pune University, Pune, the Management and other statutory bodies.
6. Community in its development to inculcate human values and professional ethics, the College organizes various activities like celebration of various days, birth and death anniversaries of the great personalities of national and international importance.
7. The women empowerment cell has successfully worked towards gender equity promotion and sensitivity by organizing many programs and activities.

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8. The College has effective waste management mechanism under the system of Compost Fertilization.
9. The College has initiated certain green practices that have made the campus eco-friendly.
10. The two best practices of the College during the last five years are Academic and Administrative Audit (AAA) and IQAC functions
11. Introduction of 02 skill based Certificate Courses Fashion Designing & Tally ERP offering human values and professional ethics. The College has organized different activities in collaboration with neighborhood community to address local advantages and disadvantages. ,
12. Rain Water harvesting unit is constructed in the College which helps the College to save water bills.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAMAJBHUSHAN GANPATRAO KALBHOR ARTS, COMMERCE AND SCIENCE COLLEGE
Address	Shri Swami Vivekanand Shikshan Sanstha Kolhapurs, Samajbhushan Ganpatrao Kalbhor Arts, Commerce and Science College, Loni Kalbhor, Tal.-Haveli, Dist.-Pune
City	Lonikalbhor Pune
State	Maharashtra
Pin	412201
Website	www.sgkcollege.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Kurane Sunilkumar Bapurao	020-26913846	9850097054	020-2691384 7	sgkcollegeloni@gmail.com
IQAC Coordinator	Aivale Sidharudh Bhimanna	020-2026913846	9822488113	020-2026913 847	aivalesidharudh@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	30-05-1984

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	**View Document**
2f of UGC	16-03-2012	View Document
12B of UGC	16-03-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri Swami Vivekanand Shikshan Sanstha Kolhapurs, Samajbhushan Ganpatrao Kalbhor Arts, Commerce and Science College, Loni Kalbhor, Tal.-Haveli, Dist.-Pune	Rural	5.32	2283.09

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	336	HSC	Hindi	240	211
UG	BA,History	36	HSC	English,Marathi	240	211
UG	BA,Economics	36	HSC	English,Marathi	240	211
UG	BA,Political Science	36	HSC	English,Marathi	240	211
UG	BCom,Marketing	36	HSC	English,Marathi	264	242
UG	BCom,Costing	36	HSC	English,Marathi	264	242
UG	BA,Marathi	36	HSC	Marathi	240	211
UG	BA,English	36	HSC	English	240	211
PG	MA,M A Economics	24	Graduation	English,Marathi	60	2
PG	MCom,M Com Marketing	24	Graduation	English,Marathi	60	36

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				4				12
Recruited	0	0	0	0	4	0	0	4	5	3	0	8
Yet to Recruit				0				0				4
Sanctioned by the Management/Society or Other Authorized Bodies				0				4				12
Recruited	0	0	0	0	4	0	0	4	5	3	0	8
Yet to Recruit				0				0				4

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	7	0	0	7
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	7	0	0	7
Yet to Recruit				4

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	2	0	0	4
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	2	0	0	1	3	0	6

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	3	0	7

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	4	1	0	5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	0	0	0	0	0
	Female	12	0	0	0	12
	Others	0	0	0	0	0
PG	Male	37	0	0	0	37
	Female	25	0	0	0	25
	Others	0	0	0	0	0
UG	Male	772	0	0	0	772
	Female	326	0	0	0	326
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	83	89	93	90
	Female	72	51	58	56
	Others	0	0	0	0
ST	Male	23	4	18	11
	Female	17	1	9	10
	Others	0	0	0	0
OBC	Male	68	69	79	95
	Female	56	36	37	48
	Others	0	0	0	0
General	Male	242	398	417	139
	Female	204	160	179	69
	Others	0	0	0	0
Others	Male	166	139	148	450
	Female	114	60	75	129
	Others	0	0	0	0
Total		1045	1007	1113	1097

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 4

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	4	4	4

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1097	1113	1007	1045	771

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
713	702	702	582	518

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
130	130	122	90	143

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File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	14	15	16	13

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	16	16	16	16

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 16

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
98.06	168.84	116.24	103.27	129.65

Number of computers

Response: 36

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College prepare the annual academic calendar which consists of the curricular, co-curricular and extra-curricular activities for effective implementation and delivery of curriculum in each academic year. Accordingly, the academic departments develop the action plans for each academic year. The details of the stages are as below:

1. Meetings of the Departments:

Regular Departmental meetings have not only played an important role in planning the curriculum delivery but havealso provided a platform to discuss the course contents, discuss the difficulties in delivering the content, finalizing the quality objectives and preparingof the assessment methods.

2. Distribution of Curricula:

Discussion held on the distribution of workload in the departmental meetings, syllabus distributed as per classes and subjects/papers for teaching. It based on the teaching experience of the teachers, the classes, subjects and papers are also interchanged intermittently.

3. Work Load Assessment:

The tentative workloads for the next academic year are sought at the end of every year. This practice has helped the administration to assess the need for teaching and non-teaching staff about vacancies and academic facilities.

4. Departmental Time-table:

The timetable finalized at the institutional and departmental level. The stream wise time-table committee designs the timetable of arts and commerce streams.The heads of the respective departments finalize the departmental time table in consultation with their colleagues.

5. Annual Teaching Plan:

The teachers prepared teaching plan, and the concerned Head of the Department checks the plan. The teaching plan not only helps the teacher to plan the curriculum delivery intime but also reflects the use of innovative teaching methods such as ICT, participative and experiential teachings etc.

6. Implementation of teaching plan:

The implementation of the teaching plan is supervised periodically, and the head of department guide the faculties if there are difficulties and requirements in carrying out the teaching plan. This practice creates a healthy atmosphere in the department.

7. Annual Academic Calendars of the Departments:

Departmental academic calendars have helped the departments to plan and implement the departmental activities. Each department has its academic calendar that prepared and synchronizes with the institutional academic calenderer.

8. Reporting Teaching-Learning Progress to Principal:

The Head of the Department informally discusses with the Principal about the progress of the teaching-learning at the end of the every month.The heads also discuss the performances of the students, new teaching learning strategies and evaluation methods used in the departments' performances of the students, new teaching-learning strategies and evaluation methods used in the departments.

9. Website and WhatsApp Medias for Announcement:

The students are periodically intimated regarding topics to be taught, syllabus completion and tentative examination schedules through the website and WhatsApp groups formed for the students of different subjects.

10. Monitoring by IQAC:

The Internal Quality Assurance Cell monitors the overall process through the collection of feedback from students and conducting regular Academic Audits by the external peers.The IQAC follows robust approach to make sure that the difficulties in delivering the curriculum are identified and rectified in due course.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 2

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	1	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 62.5

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	3	1

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 25

1.2.1.1 How many new courses are introduced within the last five years

Response: 1

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 4

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)
Minutes of relevant Academic Council/BOS meetings.	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 1.78

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
35	19	19	22	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The above mentioned cross-cutting issues are included in the university syllbus as a part of programmes with an intention. The parent institute of the college it self put emphasis on value based

education. In addition to this, the following additional courses run by the college that adress different and several cross-cutting issues. The faculties of the college involved in running these courses and make hard efforts to make the students aware of these issues. The college attempts to carry over the content of these cross-cutting issues to the beneficiaries.

The list of the courses is as below:-

COC Fashion Designing :

This course is specially conducted for the girls students to make themselves to stand on their own feet, furthermore they will be capable to run their own business as well as the livelihood of their families. In addition to this they possibly able to get employability. Through this course the students are able to establish the familial relationship with the nearby community. The ethics of transparency, accountability, truthfullness of information are emphasized through this course.After this course, the students will able to stitch all kinds of cloths, dresses, readymade wears of kids as well adults, skill of embroidery work, ruffoo work, work for cloth corporations and start own boutique as a tailor.

Certificate Course in Tally :

The department of commerce conducts this course in the college.The college faculty designed the syllabus of this course in consultation with tax consultants and renowned chartered accountants who emphasized the need of inculcation of professional ethics. It is self funded and designed course that introduces the concept and theory of creating awareness among the students regarding the demonstration of the knowledge of Accounting through the usage of ICT. The ethics of transparancy, accountability, truthfullness of information and the laws against the false information are emphasised through this course. It helps the students to get job in industry and cooperative sectors. Through this course the students are able to make paperless transactions in account matters, which indirectly creates environmental awareness amongst the enrolled students.   In this course mainly the first year students of commerce are enrolled.

File Description	Document
Any Additional Information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 2

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)
Brochure or any other document relating to value added courses.	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 5.83

1.3.3.1 Number of students undertaking field projects or internships

Response: 64

File Description	Document
List of students enrolled	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Any additional information	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 75.25

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1097	1113	1007	1045	771

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1486	1464	1464	1212	1080

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 68.1

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
512	499	448	473	272

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Answer:

Admissions are given on first-come-first-serve basis for B. A. I, B.A. II & B.A. III and B. Com. I, B.Com II & B.Com III considering the reservation policy of the government. After the admission process is over, the advanced learners and slow learners are identified by their previous examination results. After categorizing them as advanced and slow learners; they are given counseling, as per their need. Advanced learners are given different assignments as advanced tasks and offered more facilities, services and guidance. Extra teaching classes are organised for the slow learners. Guest lectures are organized by the departments to create confidence in both. The advanced learners are provided free accsses to central library and departmental library and motivated to participate in co-curricular and extracurricular activities such as elocution, quiz, debating, essay writing etc. The rank holders as well as award winners are felicitated by the College. In addition, advanced learners are motivated to participate in research activities. More over the add-on courses in the College help them to perform better in their studies. All departments are recommended for advanced learners' guidance on the basis of students' performance in the examination of respective subjects and classroom interactions with the teachers, and involvement in the activities.

IQAC has very clear stratergy towards the slow learners. IQAC instructed all the departments to follow the objectives of remedial teaching for slow learners to improve their performance.

 Objectives:

- To improve basic knowledge of the slow learners.
- To raise their level of confidence of the difficult subjects to provide stronger foundation for further academic performance.
- To improve the performance of examinations.
- To reduce the drop out ratio of the students.
- To inculcate reading culture.
- To inculcate competence skills.
- To inculcate research attitude.
- To improve knowledge-generating capacity.

IQAC recommends the undertaking of the following activities under this scheme:

Organization of library visits

Issuing books from the departmental library

Issuing Special cards by Library

Encouraging students for participation in competition, quiz or contests

Providing Research Journal to the advanced learners

Providing internet facilities with the list of subject-related websites Undertaking projects, survey, etc.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 78.36

File Description	Document
Any additional information	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.27

2.2.3.1 Number of differently abled students on rolls

Response: 3

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Answer:

Student Centric methods in the teaching learning process is prime objective of IQAC and all departments took iniciation in that direction.

In the Department of **Commerce,** a method of experimental learning was used to learn the transaction in the bank by visiting the bank and taking part in the actual bank transaction. The department visited Urja Udyog Samuh (industry) to learn cost accounting system techniques for cost calculations and cost control. The department also took initiation for S.Y.B.Com students to learn human resource management by visiting & Participating in regular working of Manibhai Desai Credit co-operative society for one day as an experiment in Urali kanchan. Commerce department organises stall day to learn Entrepreneur & Marketing skills in business. Students are motivated to contribute in the writing for Wall-Papers. Group Discussions and Mock interviews are organised for students to enhance their learning experience.

The Department of **English** have used participative learning methods like brain-storming sessions, group discussions, dramatization, demonstrations and mock teaching are used in the teaching-learning process. These methods are supported by the use of ICT. Students are motivated to contribute in the writing for Wall-Papers, Annual College Magazine etc.The Department organises spoken enlish workshop for students to learn various aspects of English.

In **Marathi** Department 'Kavi Samelan' is organised to improve their participation in writing and thinking level. Handwriting competition is organised by dept for improving their writing skills and grammar. Screen play of 'Natsamrat' Drama video is organised for S.Y. Students which gives students can experience the important social issues in the society. Students are preparing wall papers periodically to understand the literary values.

The department of **Political science** organising visits to 'local self government' (Panchayat Raj) to understand its functions, rights and duties. Students from Political Science department also participating in

'Mock Parliment'organised by department.

Department of **History** using the method of 'Learning while Seeing'. The department is organising tours to visit historical and Excavation sites by which students can understand the historical significance of places and the peoples. After visiting a site students are asked to prepare report on their visits. These reports are collected checked and verified by the teachers and kept them in the department for future references. This kind of activity gives the students an opportunity to observe human history.

It is notice that all the above mentioned methods of learning have increased the overall performance the students in the examination. It also helps to increase their grasping abilities, knowledge of the subjects and concepts.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 78.57

2.3.2.1 Number of teachers using ICT

Response: 11

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)
Any additional information	[View Document](#)
Provide link for webpage describing the " LMS/ Academic management system"	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 78.36

2.3.3.1 Number of mentors

Response: 14

File Description	Document
Any additional information	[View Document](#)

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovative Teaching Methods:

Innovation and creativity in teaching-learning is very important for the achievement of Success in the teaching learning process. The ICT is used by the faculty.

In addition, the faculty makes use of YouTube material, Whatsapp application for the effective teaching and this makes learning students-friendly. Charts, models, posters are used in the department of Languages and Social Sciences.Group discussion and debates are participatory methods that used in the teaching learning process.

At the final year of the UG, the students are given practical journals and at the second year level projects are prepared for the subject of Environmental Studies.Films and documentaries are also used by the faculty to strengthen the teaching learning process. N-List is subscribed which gives access to 31, 35, 000 e-books and 6,000 e-journals.

Continuous Internal Evaluation system is used in the College in which Open Book Tests, Surprise Tests, Unit Tests, Home Assignments are conducted.The faculties have adopted the innovative teaching approaches/methods by using ICT. It has adopted the interactive approach of teaching by conducting role playing, screening, use of animation, industrial visits and bank visits.

Every department has its blog to make interactions with students. The links of every departmental blog are provided to the students on the college website. The purpose of creating the blogs is to provide the study material to the students like e-notes, e-books, list of reference books, question bank, question papers of previous university examination with standard answer keys, links of you tubes, open resources and the massive open online courses.

The College facilitates the teaching-learning process by providing internet and Wi-Fi facilities, LCDs, software, laptops, educational CDs, e-books/journals. The College permits the teachers to attend training programmes, workshops by giving duty leaves and financial assistance.

Every department has established Whatsapp group of the students through which the rapport between the students and teachers has established recently. The students used to share difficult concepts and terms with their classmate. It has resulted in a successful method of off-campus interactions.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 90

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	
List of the faculty members authenticated by the Head of HEI	
Any additional information	

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 37.48

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	6	6	5

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	
Any additional information	

2.4.3 Teaching experience per full time teacher in number of years

Response: 19.07

2.4.3.1 Total experience of full-time teachers

Response: 267

File Description	Document
Any additional information	

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 48.61

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	4	0	0

File Description	Document
Institutional data in prescribed format	[View Document]
e-copies of award letters (scanned or soft copy)	[View Document]
Any additional information	[View Document]

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document]
Any additional information	[View Document]

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Reforms in internal examination

Reforms like decentralization of assessment process initiated by the university the college is also implementing various reforms to evaluate the students performance.

As per the suggestions made by the IQAC the internal examination committee was formed and is function from academic year 2013-14. The prime objective of this committee is to make the internal examination process more transparent and robust.

Internal Examination Committee is implementing the following reforms after consulting with the IQAC

- Internal Examination Committee of the college prepares an annual plan of different internal evaluation tests like Open Book Test, Surprise Test, Home Assignments, Unit Test, Seminars, Projects, Group Discussion and Orals.
- The Heads of the Departments and faculty members also plan the departmental internal evaluation tests.
- In general for all the classes of B. A. and B. Com., Open Book Tests, Surprise Tests and Home Assignments are conducted.
- For the students of Commerce faculty industrial visits are organized and they are also asked to prepare reports of the visits.
- The second year students of B. A. & B. Com. have to submit project reports for Environmental Studies.
- The College internal examination committee works towards making the internal examination process more transparent and objective.
- Besides traditional methods such as Home Assignment and tutorials, new methods such as Open Book Tests, Surprise Tests, Multiple Choice Question series, Quiz, Group Discussions are introduced at the departmental level.
- The faculties are given space and time to conduct such formative tests.
- As per the suggestions made by the IQAC Open Day Practice is to make internal evaluation process more transperant and reliable.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The process of internal assessment is communicated to the students well in advance, and the students are made aware of the evaluation pattern to ensure strictness and transparency in the internal assessment. Continuous Internal Evaluation system is used for internal assessment of the students. The information about the internal evaluation tests like Unit Tests, Surprise Tests, Open Book Tests, Home Assignments, etc. is given by circulating notice in all classrooms and it is displayed on the College Notice Board. The answer books of the different tests after assessment are shown to the students and the answers written by them are discussed with them. Separate mark sheet is prepared. Even the Management of the college has prepared time-bound programmes to conduct such tests. The periodical survey of CIE is also taken by the Principal as well as the Management. The College has to submit periodical reports to the Management every month about it and other activities. Due to this process, the students come to know about their strengths, weaknesses and their progress in the study. The concerned teachers guide them to overcome their problems, if any, by personally instructing them, and thus they are motivated to perform better in the university examinations. The setting of question paper is as per the university examination pattern and the in-house printing of the question papers is done. The fieldwork, visit reports, and project works are strictly

monitored by the subject teachers. Viva-voce based on practical work is carried out for the evaluation. Formative evaluation is done continuously throughout the period till the student appears for the summative/last examination. The College administration gives freedom to the departments to choose the method of formative evaluation to bring the variety in the methods of internal examination and evaluation which includes:

Open Book Test

Multiple choice question tests

Unit test

Home Assignments

Surprise test

Project report

Oral tests

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

There is a mechanism for redressal of grievances concerning evaluation both at the College and University levels.

- Redressal of grievances for UG Part-I evaluation is made at the college level, and the cases of grievances for the Part-II, III evaluation is forwarded to the university. Mechanism for the redressal of the grievances is as per the university rules.
- He/she can get it assessed by the other expert and approach of the University authority or the College authority for re-evaluation.
- Mechanism for grievances of examination consists of two steps.
- If any student feels that the score given to him in any paper is not just, he or she can apply for photocopy of the assessed answer-book. The College collects fees from the students for the photocopy of the answer books. The College provides photocopy to the students.
- This mechanism is time bound that is after the declaration of result student can apply for photocopy within the fifteen days.
- After receiving photocopy student can apply for revaluation within four days. College is bounded to

declare final revaluation result within fifteen days.

- Board of Examinations and Evaluation (BOEE) of Savitribai Phule Pune University, Pune has developed a mechanism to deal with Examination related grievances as per the Maharashtra Public Universities Act, 2016.
- Rules, regulations and guidelines are also given in guideline booklet on the University examinations.
- Any student who is unhappy or dissatisfied with the results may apply either for verification or revaluation within the stipulated time after the examination results.
- In case of verification, the candidate's answer book is checked. In it, the university officials recount the total of the marks and see whether any question remained un-assessed.
- If such a case is found, it is assessed and the fresh mark list is issued to the student. If there is any change while recounting the total number of marks obtained, that too is conveyed to the student and a fresh mark list issued.
- In case of revaluation, a student can demand for a photocopy of the answer book, and after getting it assessed from the concerned subject teacher, he/she can claim for the revaluation of the answer book.
- While providing the photocopy of an answer book, the marking figures and tick marks are masked, and then fresh assessment is done through the other examiner.
- In such case, only if the increase or decrease in the revaluation is more than 10% of the earlier marks obtained, the revised statement of marks is given to the student.
- In case of F.Y. B.A. & B.Com. Examinations related to grievances, it is done as per University guidelines under the supervision of the Principal as the conduct and assessment of these examinations are done in the College only. Director of the CAP of College deals with the grievances regarding the evaluation in the College.

Thus, the mechanism to deal with the examination related grievances is transparent, time bound and efficient.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The College plans and organizes the teaching, learning and evaluation schedules well in advance.

The preparation of academic calendar for the next academic year begins in the month of April, i.e., before the end of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC. Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the departments and the principal with the help of IQAC. The college annually publishes 'Academic Calendar' containing the relevant information regarding the teaching-learning schedule (working days), various events to be

organized, holidays, dates of internal examination, etc. The academic calendar is prepared so that teachers and students should know all the activities regarding teaching-learning process and it is also published on the website of the College, and also displayed in each department of the College, in the faculty room and the Principal's cabin. In the beginning of every academic year, the Examination Committee of the College prepares a schedule of the Continuous Internal Evaluation (CIE) such as Unit Test, Open Book Test, Home Assignment and Surprise Test for the guidance of the faculty and students. The faculty is free to conduct these tests at individual level after the completion of units. In case of Projects/Seminars/Orals, the Examination Committee prepares the time table before the beginning of the terminal examinations. For B Com and B. A. part I, II & III twenty percent marks are allotted for the internal evaluation.

All this process is monitored by the IQAC of the College. The CIE process is also reflected in the departmental calendars prepared in the beginning of each academic year. The Management has also made it mandatory to conduct the CIE and prepared the schedule to conduct various examinations/tests every year. The Management evaluates and monitors the process periodically for the proper implementation of the CIE system.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The university frames curriculum for every programme that our institution runs beside that every department of our college has defined the program outcomes for each program offered by the college. The curricullum of self financed certificate course and UGC COC fashion designing course and their program outcomes are designed by the college.

Communication Mechanism:

The IQAC and the college administration had asked to define their program outcomes and course outcomes to all the departments who conduct regular programs along with specific additional courses.
These outcomes were confirmed by the faculty of every department in their departmental meetings and then it is uploaded to the college website and departmental blogs. These outcomes are displayed on the notice board of each department. The students are informed about these outcomes in the induction meeting of the principal. In the departmental alumni meeting, the discussion on these outcomes is made intentionally in the presence of the students.

Self-designed Programme outcomes

The college has started self-designed certificate courses in the last five years. Their proarmmes outcomes are also clearly stated and displayed on the college websites. They are also communicated to the students in regular classes. Besides, the respective departments where these couses are run also make the

students aware of these outcomes.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

EVALUATION OF PROGRAM OUTCOMES

The Evaluation of Program-specific outcome is key to assure the quality enhancement process of an institution. The quality assurance cell of the college in its meetings has put up this aspect several times. After long consideration, the IQAC has devised the mechanism for the evaluation of program outcome. The care is taken to make this mechanism transparent, scalable, robust, and objective.

Mechanism:

All departments are asked to evaluate students regarding the attainment of program outcomes using the strategy developed. Considering limited number of the enroled students in the different program, this evaluation should be carried out based on the speciafic random sampling. HOD's of concern programs is given responsibility to prepare the report of the program outcome as per the Questinnaire devised by the IQAC.

This mechanism was implemented from the academic year 2016-17. All the departments are instructed to choose minimum 10% of students from last year passed students, e.g., if there are 20 students in the last year of B. A. in English in 2016-17, the department should select minimum 10%, i.e., two students out of 20 students.

Departments were asked to evaluate the attainment of program outcomes after the declaration of the result of the university examination.

Questionnaire is prepared considering the streams, i.e., Social sciences, languages, and commerce.

Questionnaire contains twenty five Multiple Choice Questions (MCQ)

Questionnaire seeks the answers to the questions based on attainment of knowledge, skills, and attitude acquired by the students.

Questionnaire is designed in such a way that the heads of the concerned departments have to evaluate minimum 10% of the departmental students on his judgment and give marks out of 50 ranging 2 marks for

each question.

HOD's calculates and sums the marks for further evaluation.

Final marks for evaluation of program outcomes are comprising percentage of marks obtained from questionnaires using the following formula:

Attainment is identified at the following levels

Equation for calculating the attainment of program outcome:

Marks obtained in %	Level of program outcome attainment
Above 80	Excellent
Above 70 up to 80	Good
Above 61 up to 70	Satisfactory
Above 40 up to 60	Average
Below 40	Not satisfactory

Duly signed the final report should be submitted by HOD to IQAC

After the submission of the report, IQAC of the college will remark on the teaching-learning process with suggestions if required.

- The College takes into consideration the performance of the students in the internal evaluation methods.
- The students' participation in the curricular and co-curricular activities also play important role in the achievement of the outcomes.
- After the successfully completion of the programme, the outcomes can be evaluated through the feedback submitted by the students.
- Their success in the off-campus placements also shows how much the students attained the outcomes.
- The rate of self-employed students can be considered while counting the attainment of the outcomes.
- The analysis of various types of feedback is also a means to evaluate the attainment of the programme, programme specific and course outcomes.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

**2.6.3 Average pass percentage of Students**

Response: 53.27

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 472

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 886

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:
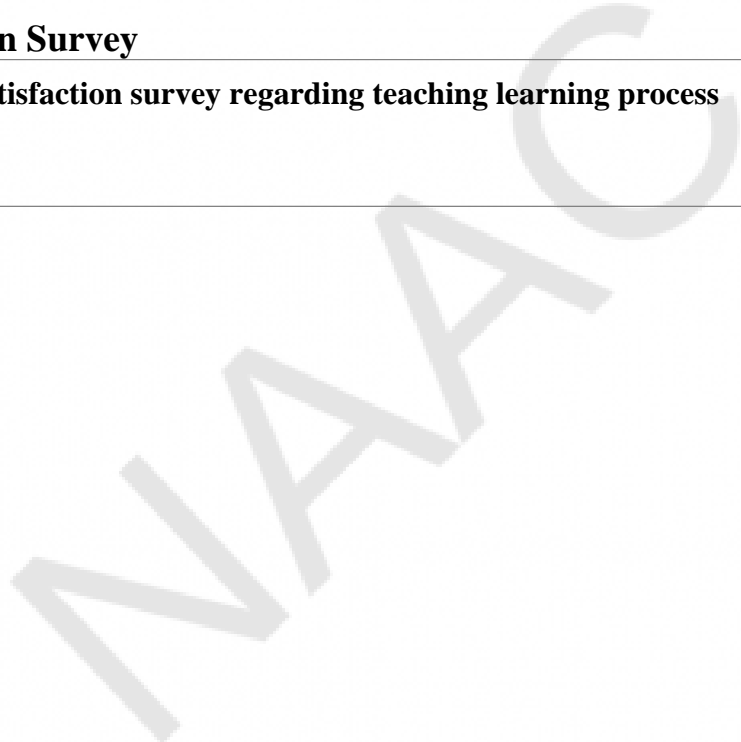
Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 2.82

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	2.22	00	0.60

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 35.71

3.1.2.1 Number of teachers recognised as research guides

Response: 05

File Description	Document
Any additional information	[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.83

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 2

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 12

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Any additional information	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

1. The College Research Committee plays pro-active role in creating an ecosystem for innovations in research.

2. The College has taken an initiative to establish Research Committee to boost the research and motivate the prospective researchers to undertake research in their fields of interest.

3. In the Committee, the teachers and students are guided to submit research proposals, to prepare research papers and to avail grants for research projects (MRPs).

4. The College takes initiatives to organize various activities to promote research culture in the students and teachers of the College.

5. The College supports the faculty to submit the proposals for MRPs to seek grants from the funding agencies like the UGC and publish and present research articles/papers at international, national levels.

6. The UGC has sanctioned 02 Minor Research Projects during the last five years.

7. Savitribai Phule Pune University, Pune sanctioned 01 Minor Research Project in the Academic Year 2013-14 & 2014-15 entitled "Performance of Price Shop (P.D.S.) in Puranda Taluka, Pune district. and U.G.C. santioned 01 MRP in the Academic Year 2015-16 intitled "Performance of Pubic distribution system with special reference to Haveli Taluka"

8. The College organized two National Level Conferences during the last five years. Proceeding of 01 Conference with ISBN has been published whereas 01 UGC's Approved online e-proceeding has been published with ISSN.

9. The College promotes research culture by providing the incentives to teachers who attend the seminar and conference and present the research papers in seminar and conference. 21 staff members have been provided financial support to attend and present papers in workshops, seminars, conferences and training

programmes at state, national and international level.

10. The concerned faculty is motivated to undertake research by granting study leaves to attend research activities like seminars, conferences, workshops, etc.

11. Though we are trying to estabilsh incubation center in future still we are running certain under different committees such as Competitive examination, carrier counselling and guidence.

File Description	Document
Any additional information	[View Document]
Link for Additional Information	[View Document]

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	[View Document]

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1.4

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 07

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 05

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1.32

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	03	03	06	05

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in

national/international conference proceedings per teacher during the last five years

Response: 4.44

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	12	20	15	12

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Sr. No.	Name of unit	Extension and outreach activities	Impact
1	**NSS**	Seven day camp in nearby village	Social aw
		Jagar janivancha rally (2013-14) (2015-16)	Social awar
		Raksha bandhan for police& primary Govt.Health Centre.Lonikalbhor (2013 to 2018)	National int
		Road Safety Abhiyan (2013 to 2015)	Social respo
		Tree guard (2013-14)	Environmen
		Tree plantation (2013-14 to 2017-18)	Environmen
		Cleaning of crematorium (2015)	Environmen
		Yoga day (2015, 2018)	Health awar
		Blood Donation (2016, 2017)	Social respo
		Voting awareness programmer (2018)	Social respo
		Teacher Day (2018)	Moral value
2	**Women empowerment cell**	Mahila parents get-together (2014-15, 2017-18)	Women emp
		HB Checkup (2015)	Health

		Women's Day (2017)	Moral value
		Mehendi competition (2017-18)	Skill orienta
		Women protection Act & remedies (2018)	Laws aware
3	Other departments	Book Exhibition (2013-14, 2017-18)	Social respo
		Poster Exhibition (2013-14, 2018)	To social lif
		Constitution Day (2015-16, 2017-18)	National int
		Spoken English (2017)	Speaking in
		Industrial tour (2017)	To study in
		Marathi language day (2018)	To aware M
		Excursion tour (2018)	Historical p
4	College		
		Ganpatrao Kalbhor mama punya tithi (2013-2018)	Good values
		Waste Rain Water Harvesting (2013 to till)	Save water&

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 12

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	06	02	01	00

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 27

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
07	06	04	05	05

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 23.91

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
362	291	284	243	69

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 19

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	07	02	03	02

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document]
Copies of collaboration	[View Document]
Any additional information	[View Document]

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 10

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	02	02	02

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document]
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document]
Any additional information	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has adequite physical and academic facilities as demanded by the university to the diffrenet programmes The college campus Classs room 15, ICT enabled Classroom-7 and one aditorum,

All departments library are equiped internet with wi-fi facilities

The details as below:

Ground Floor	Room No	Building
	1.	Principal Cabin
	2.	Office
	3.	Toilet Box(Gents)
	4.	Waiting Room
	5.	Exam Center
	6.	Study Room
	7.	Class Room B.Com I
	8	Class Room B.Com II
	9	Class Room B.Com.III
	10	Class Room B.A.I
	11	N.S.S.Department
	12	Staff Room
	13	Library
First Floor		
	14	Gymkhana
	15	Y.C.M.O.U.Center
	16	Class Room B.A.II
	17	Class Room B.A.II
	18	Class Room B.A.III
	19	Class Room B.A III
	20	Ladies Toilet
	21	English Department
	22	I.Q.A.C.
Second Floor		
	23	Commerce Department
	24	Computer Lab
	25	Guest House
	26	Marathi Department
	27	Hindi Depaetment

	28	Economics Department
	29	Political Science Department
	30	History Department
	31	Auditorium Hall

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

        The college has played a proactive role and supportive role in grooming students specific have been earmarked for extra curricular activities and made available to students.

Sports:

Outdoor Games:

Sr.No.	Name Of the Game	Practice place
1.	Basketball	S.G.K.College,Llonikalbhor
2.	Volleyball	S.G.K.College, Lonikalbhor
3.	Athletics	S.G.K College,Lonikalbhor
4.	Kabbadi	S.G.K.College, Lonokalbhor
5.	kho- kho	S.G.K.College, Lonikalbhor

Indoor Games:

Sr.No	Name of the Game	practice Place
1	Table tennis	S.G.K College Lonikalbhor
2.	Carrum	S.G.K.College,Lonikalbhor.
3.	Chess	S.G.K.College,Lonikalbhor
4.	Boxing	S.G.K.College,Lonikalbhor.
5	karate	S.G.K.College,Lonikalbhor.
6	Weight Lifting;	Sahyadri Gym Loni Kalbhor
7	Wrestling	Pune District wrestling Trenning Center Lonikalbhor

Specifications of gymnasium: The college provides facilities for sportmen and players by providing various facilities. The college has made provision for indoor game equipment of 30 X 24 sq.feet.It has

following instruments.

Gym equipment	Cost
Four station multi gym	90,000
weight lifting set	57,900
wrestling mat	27,000
treadmill	95,000
spin/bike	38,000
Total	**3,07900**

Infrastructure for Yoga :

          A seperate hall is provided for yoga.Yoga day is celebrated on the open space.Every year 21Juneinternational yoga day celebrated in the college.

I**nfrastructure for cultural activities:**

          The college has a seperate hall for cultural activities.There are an open theatre and auditorium for   thetrical   presentation   in   the   campus   having   approximate   area   is   about 25.82sq/mts.Respectively.Practice sessions of cultural activities such as plays,skites,folk dance,one act plays,take plays in these theaters.Singing,lawani,solo dance,Gondhal geet etc.Acultural committee led by a senior faculty looks after the need of infrastructure.

Participation in Youva Mahotsav:

     The College takes the participation in differant events like plays ,skits,folk dance,one act play, street play, mimes,etc, of youva organized at differant places by Savitribai phule pune university.For this paeticipation,stundents in college are provided with expert trainers from outside   agencies.A seperate cultural portal is given on the college website.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 50

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 8

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)
Link for additional information which is optional	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 5.18

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5.67	5.0	7.15	7.12	5.31

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)
Any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The details of the ICT and the other tools deployed to provide maximum access to the Library collections are as follows :-

1. Status of automation - partly atomated

2. BSNL is available for users in college internet (Local Server) Three computer are made availble in the Library.

3. Resource available through N-LIST - INFLIBNET in the Library

4. Separate web page available on College Website - www.sgkcollege.com

5. In house / remote access to - available through N-LIST INFLIBNET - E- Publicatiobn

6. Library Automation - Service partilly automated

7. Total number of computer for public access - 03

8. Total number of Printer for public access - 01

9. Internet bandwidth / speed - 8 /mbps

10. Partipation in resources shairing networks/consourtia like INFLIBNET - Member : Shodhsindhu, Shodhaganga

ILMS software for Automation	E-library software from feb-2019
Version of ILMS software	3.0
Status of automation	Partially
BSNL	BSNL is availabal for users on college internet (Local server)
Electronicnic Resources Management package for e.journals	Available through N-LIST INFLIBNET
Library Website	separate college website: www.sgkcollege.com
In-house/ remote access to e-publications	Available through N_LIST INFLIBNET
Library automation	partially
Total No.of computers for public access	03
Total no.of printers for public access	01
internet bandwidth /speed	08 mbps
Participation in resources sharing networks/consortia like INFLIBNET	N-LIST INFLIBNET Member Shodhshindhu sharing through savitribai phule university pune

BSNL (Online Access Catalogue)

Library Automation : The work of retro-conversion 0f library active collection is partially using E-library software.The bibliographic information about the collection is made available through library system.Almost all the houskeeping work is partially computerized.

E-library software is an intergrated,multi-user,multi-lingual package,which computerized all the in house operations of library.This package is user friendly& can be handled/ operated by the staff vis-a-vis the beneficiaries of the system without any prior Knowledge of computers.This software is developed by ateam of professional headed by Head of computer center, Pune

ICT zone:recently we have established IT zone in the library having 3 computers connected with LAN. IT zone has following purpose.

1.Free internet facilities made available to the students.

2.The students can access free e-books and e-journals through these computers.

3.We are providing printing and scanning facilities for student and staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college is very sensitive towards the keeping of rare books in well maintained and safe way. These books are not only assets of the library but of society and nation. The college spends considerable amount on maintatining these rare books.The librarian of college is instructed to look after this rare books personally.

The following is the list of some rare books in English, Mararthi and Hindi.

Sr.no.	Name of the Book	Name of the Publisher	Name of Author	No. of Copies	Yea
1	Rajkiya Vcharancha Itihas	vinod Nangiya	Ghare. P.Shri.	1	1975
2	Puratatav Vidhya	Kulkarni Ratnakar	Dev Shantaram Bhalchandra	1	1976
3	Madhyayugin Bhartacha Itihas	Shinh A.B.	Deshmukh M.M.	2	1993
4	Arvachin Bharat	Kulkarni Ratnakar	Despande Pra.N.	1	1976
5	Pakistan Ahava Bhartachi Falni	Pagare D.R.	DR.Ambedkar B.R.	2	
6	AArvachin Bhartach Itihas	Munje V.S.	Bargal B.S.	1	1988
7	Marathyancha Itihas	Kulkarani A.A.	Gagau. S.M.	1	1980
8	Swami Vivekanadachi Ptre	Ramkrusan Mattha	Swami vyomrupanand	1	1976
9	Kabir Granthavali	Nagaripracharani Sabha	Shyamsundardas	2	
10	Padmavat Bhashya	Rigal Book Depo	Gautam Manmolna	1	1983
11	Bharatiya ganrajya	Banhatti R. S.	Bachal.V.M.	1	1987
12	Prashaskiya Pranali	Mujumdar Ulhas	Despande,Shrikant	1	1975
13	Pashyatya Rajkiya Vichar	Shah Parimal	Patil. B.B.	1	1981
14	Rajkiya vicharancha Itihas	Continental Prakashan Pune	Dole N.Y.	1	1975
15	Political science and Government		James Wilford gakner	1	1930
16	Adhunik Rajakiya Vicharvant	Nandurkar R.D.	Navalgundakar. S.N.	1	1979
17	Paschyatya Rajkiya Vicharvant	Rane G.Y.	Gadau. D.K.	2	1971

18	Advanced Accounts	S.Chande Company Ltd.	Shukla M.C.	1			1980
19	Theory and practice of Banking	Shantilal L.	Bedi Bedi.H.L	1			1978
20	Managing Office Service	Dow Jones-IR WIN	George R.Terry	1			1969
21	Bhartachu Artharachana	Prabodha Prakashan	Mahajan Mukund	1			1979
22	Bharatiya vyaparvishayak Oudhyogik Kayade	Padhye S.K.	Karandikar C.G.	1			1973
23	Economics of development	Somaniya	Mishra R. S.	1			1975
24	Mudrashastra va Maudrik Mimasa	Shripad Munje	Chandurakar V.U.	1			1979
25	Mudra Aay Rajsaw Aani Aantrastriya vyapar	Prasnana Mujumadar	Sabali I.B.	1			1978
26	Indian Economy	Sripati Bhattacharjee	Ghosh Alak	1			1987
27	The International Economy	Macmillan	Elisworth.P.T	1			1975
28	Bhartiya Arthavyavstha	Anil Mehata	Patil,Dange	1			1981
29	Aadhunik Arthshastrache Multatve	Sushma Lunavat	Saraf Mohan	1			1973
30	Economics Development	G.S Koshe	Mishra R.S.	1			1973
31	Intarnationanal Economics	Munje.S.V.	MOdake.S.K	1			1971

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.84

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.34	1.18	1.13	0.96	0.60

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 5.4

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 60

File Description	Document
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has formed ICT infrastructure committee for upgradation of IT facilities and maintains. This committee continuously monitors the requirements of different departments and classrooms. The enrichment and upgradation in IT facilities since the second cycle of NAAC accreditation is as follows -

Sr.No.	Description	Present status	During the second accreditation
1	Total number of computers and Laptops	36	12
2	Total number of Printers	09	02
3	Total numbers of Scanners with Printers	02	01
4	Software's Licensed Copy	04	Nil
5	E-Library Software	01	Nil
6	Office Computer	07	03
7	LAN facilities	Extended	Nil
8	BSNL Internet BB & Wi-Fi	03	01
9	Number of Computer with Internet facilities	36	03
10	LCD Projectors	09	01
11	Computer Processors	i3/ Windows7,8 & 10	i3 and Dual Core(old)
12	10 mbps connections	02	01
13	Computers Lab.	01	Nil
14	AMC Services	01	Nil
15	CCTV Camera	16	10
16	Xerox Machine	04	01
17	Power Genarator	01	01
18	Inverter Sets	02	01
19	Solar Energy System	01	Nil

All the ICT facilities are updated periodically as per the requirements.

Wi-Fi Facilities:

The college has provided wifi facilities to students and teachers for this the college has tie up with BSNL ltd. the data available for student is 50 mbps in one stroke.

Internet Facility:

The college has two lines of BSNL internet connection having the speed of 16 mbps and one line of Vodafone internet Connection having the speed of 50 mbps. Each department is connected with the internet connection. Almost 80 percentage of computers are connected to internet.

The college has BSNL internet connection having the speed of 20 mbps. Besides, the college has regular BSNL broadband connection.

The office,library, students and faculties make optimum use of these facilities provided by the institute to keep themselves update in every field of knowledge.

E-Waste Mechanism:

The college has proper policy for upgradation of IT infrastructure and e-waste management. Considering the need of modern times, the college has designed e-waste policy for the proper use, maintenance and disposal of e-waste.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 30.47

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)
Any additional information	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 6.69

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
9.40	6.15	3.63	11.33	7.96

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)
Any additional information	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College is committed to provide the academic ambience, accordingly services and facilities are developed to the benefit of the stakeholder. These physical , academic and support services and facilities cover almost all aspects of the college functioning such as teaching learning, buildings and classrooms, library , laboratories etc. The need of policymaking arises from the expectation of constant, uninterrupted and smooth functioning of these services and facilities.

Statement:

The policy assures the optimum utilization and proper maintenance with a standard required specifications of physical, academic and support service facilities of the college to accomplish the high degree of excellence imbibing human values in all endeavors.

AIMS OF THE POLICY

1. To achieve optimum utilization of facilities and services for the benefit of stake holders

2. To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities.

3. To prevent misuse and misconduct of resources and services.

4. To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services

5. To set standardized maintenance and utilization procedures for resources.

6. To reduce probabilities of accidents at workplace for ensuring safety

Mechanism for Implementation of the Policy:

The following mechanism is developed to look after the maintenance, up-gradation, replenishment, repairing and replacement of facilities and services. The mechanism assures the involvement of all the stakeholders

Administrative Office:

The administrative office is a ground level step to fulfill the commitment expressed in the policy statement. Day to day maintenance and care is taken by the administrative office, in consultation with the principal. The Head Clerk looks after this all-routine maintenance.

Purchase Committee:

The purchase committee headed by a senior faculty takes annual review of the facilities and services. The report is put forth in the meeting of purchase committee chaired by the principal. The coordinator of IQAC is an invitee to these meetings. In these meetings, priorities are fixed and important decisions are considered for IQAC and LMC/CDC meetings. After receiving permissions in IQAC and LMC / CDC committees, the purchase or maintenance expenses are utilized as per the pre- determined procedures.

Local Management Committee/ College Development Committee:

LMC/ CDC monitor overall functioning of all facilities and services. The reports and reviews received from the purchase committee are considered during these meetings. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned. The major requirements of large expenses are sent to the parent institute for approval and provision of funding. For ICT facility maintenance and up-gradation College appointed the technical staffs. It is the policy of the parent institute to recruit the support staff having mechanical and technical skills of certain kinds.

General Measures for Optimum Utilization:

1. Departments and office staff takes care of facilities provided to them.

2. Instructions are displayed for the proper use infrastructure facilities.

3. The technical staff looks after ICT facilities. For major problems, the college has AMC with local service provider.

4. The support staff having technical and mechanical skills looks after day to day maintenance of infrastructure.

5. Fire extinguishers are placed at appropriate places and they are replaced periodically. The demos regarding its use are given to staff and students for   its prompt use.

6. For library books and office, document preservation periodic paste control is carried out.

7. Electric fittings and wiring are periodically monitored by external experts for replacements and repairing.

8. For maintaining aesthetic value of campus proper landscaping of available free land is carried out by extensive potting practice

9. For drinking water supply the college has installed water purifiers and coolers which are maintained by the support staff.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

04-04-2019 07:35:17

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 9.82

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
78	45	135	99	116

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document]
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document]
Any additional information	[View Document]

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.73

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	17	23	09	16

File Description	Document
Any additional information	[View Document]

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 4.59

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
55	50	40	45	40

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)
Any additional information	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 8.18

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	7	10	14	8

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 26.15

5.2.2.1 Number of outgoing students progressing to higher education

Response: 34

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	00	02	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has "Students' council" for every academic year. The selection of the students as members of the students' council is as per the provisions of the sections 40 (2) (b) of the 'Maharashtra University Act 1994'. At least two meetings of the students' council were organized every year during 2013-14 to 2017-18.A

The composition of "Students' council" is as below:

Principal	Chairman of the Student Council	
A Lecturer, nominated by the principal	Member	
NCC officer	Member	

NSS Programme Officer	Member
The Director of sports and physical education	Member
One Student from each class with academic merit at the examination held in the preceding year and engaged in full-time study in the college, nominated by the principal	Member
One student showing outstanding performance in each activity of Sports, NSS, NCC, and Cultural Activities, nominated by the principal	Member
Two female students nominated by the principal (SC/ST/NT/DTNT/ OBC)	Members

The student members of the council elect a Secretary of the council amongst themselves,.

The activities and functions of the students' Council

1. Monitors various academic and socio-cultural events in the college
2. Maintain overall discipline on the campus
3. Facilitator between the students and college
4. Coordinate all extracurricular activities and annual festival of the college
5. Raising funds whenever there is need to fulfil social responsibility
6. Plays a significant role as volunteers in conferences, workshops, sports events and other functions
7. Students council is given the representation in the working committees of the college

8. **Students' role in academic and administrative bodies:**

   Students' representation and participation have been an integral part of the academics. Students'representation is on the following committees:

9. Anti-ragging Committee
10. Internal Complaints Committee
11. Internal Quality Assurance Cell
12. Earn and Learn Scheme
13. Programme organizing committees for seminars, conferences, and workshops conducted in the college

14. All departmental Association Activities and Annual Festivals organized by the students
15. NSS
16. Gymkhana Committee
17. Cultural Activities Committee
18. Library Committee
19. Magazine Committee
20. S. A. Fund Committee

21. The composition of the students' council was established in 2013-14 and 2014-15. After 2014-15, the university act was in the suspension and supposed to be replaced by Public University Act. Therefore, the council was not formed in the college. However, the college took the initiative to give representation to the students from 2015-16 onwards by taking them as members of the college working committees.

The initiation taken by the college has fruitful results. The representative students played an active role in the activities and the decisions taken by different committees of the college. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. The increase in communication and healthy dialogue is seen after this initiation.

File Description	Document
Any additional information	[View Document]
Link for Additional Information	[View Document]

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document]

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The alumni association of the college is registered recently. Earlier, the alumni association was functional in shaping the policies and overall development of the college. The registration has taken a step ahead in strengthening the relationship between the college and alumni. The members of the association are representatives of diverse alumni and are from different streams.

Financial means of contribution

The alumnus meeting is organized almost every year in the college on the different occasions with the convenience of the alumni & college. During these meets, achievements, progress, and plans are shared, and feedback is taken, which is taken into consideration while preparing the plans. The alumni offer the assistance in the form of educational aids like books, computers, cupboards, coolers, water filter, etc. and, sometimes in cash. Every year on various occasions they are invited as guests of honour in the institute.

Non- financial means of contribution

The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC LMC etc. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus. The alumni associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers. With their cooperation, the outturn students have received jobs and employment. Some of the alumni are working in the field of mass media and communication help in providing feedback on the development of college by sharing their views and opinions and thus developing the image of the college in society. Some of the alumni are public representatives; they help us whenever there are some local problems, they also participate in the governance of the college. Their feedback is valuable for the administration of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the world.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 1 Lakh - 3 Lakhs

File Description	Document
Any additional information	[View Document](#)
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 7

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	1	0	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)
Any additional information	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Response:

Vision:

The vision of the college is to become known as a premier institute disseminating knowledge and skills and inculcating human values at its core for the endless benefit of the global society.

Mission:

1. Dissemination of education amongst the people from rural and semi-urban population.

2. To induce basic human values like faithfulness, honesty, character building,compassion towards humanity, sacrifice, social equality, nationality, national integration, fraternity, and self-reliance

3. Augmentation of the knowledge-generating capacity and skills of the students suited to the need of globalization.

4. Advancement of research attitude and scientific temperament among the youths to develope intellectual society.

5. Empowerment of Women by conducting capacity nurturing program.

6. To Bring environmental awareness for sustainable development.

7. Increasing the use of information and communication technology to cope up with rapid

   digitalization.

8. To induce spirit of devotion for social work for uplifting the society at large

9. To develop programs that makes available the opportunities to participate in recreational and competitive sporting activities

- The college has been endorsing better quality education especially for the students hailing from the rural area.
- The institute's mission is to give quality education to socially and economically backward classes addresses the social needs, access, equity, and quality.
- The college guarantees that, the vision and mission of the institution are in harmony with the Higher Education Policies of the nation by introducing modern, professional and skill-based

courses, offering the benefit of education to all, facilitating economic empowerment of women through higher education, offering vocational education and Skill.

- The institute's constant support and encouragement to the activities of Support Services and cultural Committee Should result into providing a variety of chances to the students with the opportunity to achieve excellence in the fields.
- Governance of the college is decentralized.
- Students were given proper representation in the college governance.
- Representation of the girl students and women employees is given in every aspect of governance to maintain gender equality.
- Teaching faculties and non- teaching staff is given proper representation in local management committee/college development committees.
- Stakeholders are communicated the decisions and policies through websites for the better transparency.
- The financial transactions are made strictly according to the accounts code.
- The perspective plan of the college is prepared t by he IQAC in consultation with the college leadership and all stakeholders, considering vision-mission of the college and ensuring the sustainable development of college in its all endeavours.

The perspective plan begins from the academic year 2014-15 to the academic year 2023-24 taking into consideration the key indicators of the seven criteria determined by NAAC for the evaluation of HEI.

Keeping in view ten years perspective plan, the IQAC devised the action plan for each academic year; it is put forward in meetings with LMC/CDC. The IQAC develops agenda of the meeting considering the action plan of the college governance; it implements different activities throughout the academic year aiming the fulfilment of vision and mission of the institute.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

The parent institution (i.e. S. S. V. S. S. Kolhapur) has been practising its administration as much decentralized and participative as possible.Institution has given full freedom to its administration in the matters of decision making process. All the heads of the various departments of the institution are given full freedom of taking decisions at their levels. Likewise, administration of our college is decentralized and participative. Principal of the college is allowed to take decisions independently at his level. The HODs have full freedom to take decisions with own to run it with good effect.The college organises various activities and programmes, where involvement, cooperation and participation of all stakeholders is sought.

The modern managerial concepts like strategic planning, teamwork, decision making and effective implementation are introduced in the college. Institutional practices are decentralized to a large extent.

Various committees are formed to plan and monitor the functioning of different department of the college. The Principal allows the administrative staff, the heads of the departments and various committees to take decisions for carrying out their duties and various programmes. Thus, participation of all members of the institution in decision-making process creates an environment of participatory democracy. While giving various responsibilities and powers to faculties, experience, competence, commitment and aptitude of the faculties is taken into consideration to carry the institutional objectives effectively. For the organization of workshops,conferences, seminars, and such other activities, separate committees helped by the other sub-committees are formed and allotted various responsibilities for the successful organization of the events. Committees are formed and allotted various responsibilities for the successful implementation of the events, thus, the institution practises decentralization and participatory management so as to cultivate participatory atitude and unity among the staff of the college.

The co-curricular, extra-curricular and curricular activities in the college are carried through the cooperation of various committees. The work allocation of different committees for a given academic year is finalized and announced right at the year-end meeting of the previous year.

Case Study of Lecture Series organised under 'Extension Education Programme' of SPPU, Pune.

For organising lecture series under extension education programme of SPPU, Pune. It aims at all-round personality development of the students and to creat awareness regarding various social issues among Senior citizen. Coordinator of extension education committee requested the principal to call a meeting and discuss various topics as finalising date, various committees etc. And same is communicated to the University for its Approval. After receiving its approval, various committees such as invitation cards, registration, welcome, photo, garlands and bouquet, seating arrangement, breakfast and lunch, rangoli and feedback committees were given responsibilities and they accomplished it successfully.

Every year our college observe death anniversary of late social worker and educationist and founder of this institution, **Samajbhushan Ganpatrao alias Mama Kalbhor** on 2nd February, on the occasion, college organises various programme. For the said programme various committees work under cultural committee of the college. All committees work rigorously with full coordination with each other to make it successful.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Yes, the Perspective Plan is prepared in the context of Vision and Mission of the College and it is available in the College and on its website. The deployment documents are available with the coordinator.

Activity Successfully Implemented Based on the Strategic Plan:

As per the Perspective plan prepared in 2013-14 for the next ten years after 2nd cycle accreditation as post accreditation step for the all-round development of the college, Plan is divided into two part First part covers period of first five years i.e. 2014-15 to 2018-19 & second part covers last five years i.e. 2018-19 to 2023-24. Accordingly, The College has resolved to promote research culture among Students and staff. Therefore, The IQAC has always stressed the need of establishing separate Computer Laboratory in the college with internet facility for the students and staff. The plan was sanctioned in LMC meeting of the college. Some part of the fund was raised by the institution itself and rest of the fund was utilized from Gen. Development Assistance XIIth plan of UGC. And it was fully functional from April 2017.

AIMS:

1. To develop research culture among the students and college staff.

2. To develop ICT skills among the students and college staff.

3. To give proper practice of accounting through Tally Course for the students of Commerce faculty.

4. To teach use of modern technology to the Staff and students.

5. To develop paperless culture in college campus by learning how to use ICT facility most efficiently in day today life.

6. To enable staff and students to cope up with the changing needs of the time.

7. To provide an easy internet access to all at free of cost.

 8. To teach use of modern technology to the staff and students.

Operational Mechanism:

1. Miss. S. G. Burgul Asst. Prof. Dept. of Commerce was appointed as coordinator of the Computer Laboratory from April 2017 and he is looking after its daily working.

2. Staff and students are allowed to use computer laboratory at free of cost.

3. Daily register is maintained for attendance of students and staff.

4. Maintenance is carried out by hiring technical assistance as and when needed.

Sr. No.	Head of Purchase	Cost in Rupees

01	Computers 25 Set.	502500	
02	Printer with extra toner	7900	
03	Electrification LAN Wages	23808	
04	Anti-Virus Software	10800	
05	AMC for Printer & computer	10000	
06	Electrification LAN Cable Material	89359	
07	Internet Bill	16276	
08	Generator 5 kv	101696	
09	Inverter	30000	
10	Battery	60000	
11	50 mbps Internet connection (Vodaphone)	30000	
TOTAL		**882339**	

Output:

After the establishment of the Computer laboratory, research culture is developed among staff & students. It is evident through increased number of research papers of the staff in Journals, conference and seminars. Many UG and PG students are making good use of ICT facility for their studies and curriculum related work. College is running Tally ERP Certificate Course from 2017-18 onwards, up till now 51 students completed said course successfully.

File Description	Document
Any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

1. **Parent institute:**

The General Body of the parent institute **Shri Swami Vivekanand Shikshan Sanstha** is the apex governing body. There are various bodies in the institute such as trustee, Life Members body and Management council. The General Body approves and monitors the policies and plans. It selects the President, the secretary, joint secretary (administration) and joint secretary (Finance) of the institute.

1. **Local Managing Committee**: Local Managing Committee comprises11 members. It is constituted

according to the Maharashtra University Act, 1994. It prepares the budget and financial statements, recommends to the Management to fulfil the teaching and other posts, discusses the academic progress of the college, and makes recommendations to the Management for the upgradation of teaching in the college. It advises the Principal on academic and other activities. This body is reconstituted and is named as College Development Committee as per Maharashtra University Act 2016.

2. **Principal and College Administrative Committees**: Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration office looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and to interact with the Stakeholders, University and Government offices.

The principal forms various committees to help in monitoring and facilitating several activities organized in the college i.e. Faculty in Charge Principals, Gymkhana, IQAC, Purchase Committee, Student Council, etc.

Service Rules, Procedures, and Recruitment

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2017, the rules and regulations of the UGC, and statutes of Savitribai Phule Pune University for service rules, for the recruitments and grievance redressal. Besides, the Sanstha has its internal mechanism for redressal of the grievances.

The promotional policy of the college and parent institute is impartial and transparent. They follow the PBAS/ API of the UGC for the promotion of the teachers. At the college level, the API committee helps the teachers for obtaining the promotion under Career Advancement Scheme. The recommendations of the committee are accepted by the college administration and the institute. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher positions by the parent institute.

Grievance Redressal mechanism:

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their grievances and complaints and to resolve them. The cell is headed by the Principal. The mechanism to deal with grievances and complaints is as follows.

The Principal receives grievances and complaints either orally or in writing which takes cognizance of it. The grievances and complaints received are discussed in the meeting of the committee and are solved. There is separate Anti Sexual Harassment committee which is formed to prevent cases of harassment and to look into grievances from girl's students. Anti-Ragging committee is also formed to resolve the cases of ragging if any.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

     1. Planning and Development
     2. Administration
     3. Finance and Accounts
     4. Student Admission and Support
     5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP Document	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

     Various activities like curricular, extra-curricular and co-curricular activities in the college are carried through various committees. Distribution of work of different committees for a given academic year is finalized and declared at the year-end meeting of the previous year. Following is the list of the committees that are operative during the last five years for monitoring and governing the various activities:

Working Committees:

1. Admission Committee. 2. Time-Table Committee. 3. Examination Committee. 4. NSS Committee. 5. Cultural Activities Committee. 6. Excursion Department/Tour. 7. UGC Committee. 8. Discipline Committee. 9. IQAC/Re-accreditation Committee. 10. Environmental Science Committee 11. Library Committee. 12. College Magazine Committee. 13. Student Council Committee. 14. Building Construction Committee. 15. Health Check-up Committee. 16. Extension Education Committee. 17. Career Guidance

and Counselling Cell. 18. Purchase Committee. 19. Staff Committee. 20. College Development Committee. 21. Staff Academy.. 22. Gymkhana Committee. 23. Students Welfare Committee. 24. Advertisement Committee. 25. Wallpaper Committee. 26. Girls' Council Committee. 27. YCMOU Committee. 28. Grievance Redressal Committee. 29. In-charge of College. 30. Staff Secretary. 32. Anti-ragging Committee.

The meetings of various administrative and academic committees/ bodies are held as per the need throughout the year to discuss related issues, take different decisions and review/access implementation of the decisions taken.

Case study of Two Day State Level Seminar Orgnized by the institute under 'Quality Improvement Program' funded by Savitribai Phule University, Pune

Meeting of the IQAC Committee was held on 17th December, 2018 at 11:30 am under the chairmanship of the Principal, Dr. S. B. Kurane.

AGENDA OF THE MEETING

1. Confirmation of the minutes of the previous meeting.
2. **To discuss on the organization of two days State Level Seminar**.
3. To discuss submission of IIQA and SSR to NAAC Banglore.
4. To discuss on the vacant teaching posts.
5. To discuss on the construction of RCC Arch at the entrance of the college.
6. To discuss on the renovation of fencing wall
7. To discuss on purchase of computers and printer under QIP of University.
8. To discuss on the organization of Health Check-up Camp for Students and Faculty.
9. To discuss on the Project of Organic manure.
10. Any other issue with the permission of the chair.

Following members were present for the meeting:-

1. Principal Dr. S. B. Kurane

2. Mr. G. S. Gate

3. Mr. K. M. Achar

4. Mr. B. S. Jagtap

5. Miss. S. G. Burgul

6. Mrs. P. M. Khanuja

7. Mr. S. S. Gaikwad

8. Dr. G. S. Botre

9. Dr. A. K. Manjulkar

10. Dr. S. R. Nikam

11. Mr. S. B. Aivale

12. Mr. S. M. Gavali

13. Mr. J. M. Kadam

Item 2 - To Organize Two Day State Level Seminar.

Dr. S. R. Nikam, HOD, Dept. of Himdi suggested organizing Two-Day-Seminar on References of Dalit's in Hindi Literature. All the members discussed the topic and gave their consent.

The resolution was passed unanimously.

Proposed by Asst. Prof. Dr. S. R. Nikam

Seconded by Mr. S. S. Gaikwad

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The management of Shri Swami Vivekanand Shikshan Sanstha and the college have several welfare measures for well-being of teaching and non-teaching staff

List of existing Welfare measures by the management

- Financial assistance/loans for various reasons by "Shri Swami Vivekanand Shikshan Sanstha Sevakanchi Sahakari credit cooperative society" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan etc. The interest rates are very low as per norms of RBI
- There is provision of offering a job to one member of the family after the sudden death of the employee in active service time.
- Partial Loan waiver provided to the deceased staff family.
- The management felicitates the employees and their wards for their achievements.
- Fund raising drive for the employee affected by an unforeseen calamity.

Welfare measures by the Institute.:

- Advance payment to staff to meet emergency needs in case there is delay of salary payment
- Concession in the college fees for the wards of employees.
- In a medical emergency, advance is given to the teaching and non- teaching staff.
- Advances are paid to the temporary faculty.

List of Healthcare measures by the Institute:

Concession in billing after the medical treatment from Vishwaraj hospital Loni Station, Vaishnavi Hospital Loni and Kalbhor Hospital, Fursungi Road, Kadamwak Wasti, Pune under MOU.

The college supports the staff in happy and stressful moments. The staff of the college behaves like members of big joint family and always participates in the moments of happiness and sorrow in an individual's life.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 21.93

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	0	04	0	08

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by

the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	0	01	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 6.96

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	01	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows the rules & regulation laid down by the UGC-HRDC regarding the assessment of the performance of the teachers. The college has formed Academic Performance Indicator committee under IQAC, which looks after the appraisal system. It provides the guidance regarding the performance-based appraisal system. At the end of every academic year, a meeting is conducted under the chairmanship of Principal to review the work of the committee. The college has developed the system. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline. The faculty members fill in the concerned year's performance and get it sign by the respective heads of the departments. The administrative office collects hard copies of all teaching faculties and handover it to API committee. API committee does the detail assessment of forms considering valid documentation provided. After analysing individual reports, API committee recommends the desirable activities which are to be done by faculties to increase his/her scoring in the points through the IQAC committee of the college.

After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements; they are personally guided to meet the requirements to get them placed properly.

They are helped to fill in the forms. After signed by the principal, their applications are submitted for the placement and promotion. The procedure has a successful outcome.

Many teachers are placed in a higher grade because of such efficient mechanism.:

1. Dr. Ambadas Kallappa Manjulkar From AGP 6000 to AGP 7000 in 2017
2. Dr. Ambadas Kallappa Manjulkar From AGP 7000 to AGP 8000 in 2017

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Report (CR) is filled by the office considering their performance and compliance with the orders of the administration. The principal verifies these confidential reports (CRs) with his prudence. The satisfactorily CRs are sent to the regional Head of the parent institute for future procedure. After considering the filled CRs, the management recommends his/her promotion. Those who have failed in compliance, their placement and promotion are retained by the parent institute.

The following staff received promotion in last five years:

1. Mr. Pandit Ganpat Talekar Time Bound Promotion After 24 Years

2. Mr. Khandu Somaji Sapale   Promoted as a Senior Clerk from Library Clerk.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has internal (Sanstha audit & Chartered Accountant Audit) and external (By Accountant General Office, Mumbai) audit mechanism. The internal audit is carried out by the Auditor of the management (i. e. Shri Swami Vivekanand Shikshan Sanstha, Kolhapur) periodically within every financial year.

The last audit by Accountant General Office Mumbai was done in the year 2005-06. There were some audit objections and all the objections are compiled by the college.

Sr. No.	Para	Audit Objection	Compliance Made
01	05		Compliance regarding all the objections was ma[de] college and report was sent to the A. G. Office, M
	06	Unadjusted Advance Irregular PurchasebEffected	

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 33.7

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
6.46574	8.39275	6.90582	6.51888	5.41715

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Policy and Procedures of the Resource mobilisation of the Institution

Introduction:

It is a process, which classifies the resources essential for the development, implementation and continuation of works for achieving the Institutional vision & mission.

Resource mobilization means, the Institute should acquire some resource to implement its action plan. It goes beyond fund-raising. It involves obtaining various assets from a multitude of partners, by different means.

Therefore, the resource mobilization can be perceived as a combination of Mechanism, Resources and partners' contribution

Mechanisms: Means which make it possible to obtain resources directly.

Resources: elements necessary for the running of an Institute.

Partners: Persons and/or organizations providing resources.

Statement:

Mobilization of Resource doesn't means use of money only but it is extensiveness which denotes the procedure that achieves the mission of the Institute through the mobilization of knowledge in human, use of skills, equipment, services etc. It also means looking for new sources of resource mobilization and right & maximum use of the resources available.

Moral Aspects:

Every Institution can develop a code of conduct on Mobilization of Resource, which should state explicitly the resource providers that Institute would like to open out relations with, and what types of resources should be mobilized.

Aims and Objectives of the RMP

1. To spread and expand resources.
2. To mould the culture of running specific programs of donor agencies only.
3. To pay out on the activities of Institutional preferences.
4. To dimiute dependency on others.
5. To keep up sustainability of the Organization.
6. To bring out maximum use of available funds and skills.
7. To bridge deep relations with the stakeholders
8. To maintain the transparency and expand relations.
9. To comply with responsibilities towards the society
10. The genuine needs of the community are given priority while running programs.
11. To spread the good practices of the Institute
12. To enrich the dignity of the Institution

Scope of the Policy:

The policy is applicable to every endeavour and transactions accompliced by the organization or on its behalf.

Mechanism for implementation of the policy:

Resource generation:

The college lists the short term and constant needs of the college related to its developments. In view with that, the committees are formed to generate the financial as well as human resources.

The college formed the separate committee which continuously looks after different openings of funding from agencies like UGC. After recognizing college eligibility for particular proposal, college prepare and send the well drafted proposal to obtain funds from different government and Non-governmental Organization.

The infrastructural needs are sometimes met through the alumni contribution and philanthropist, for that an appeal is made to members of the alumni association.

The infrastructure available for the institute is used at its maximum from early morning for running graduate and postgraduate courses in two shifts. The human resource goes beyond the given duties to work for the best quality education and overall development of the institute.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell is proactively operational in the planning and implementation of the several strategies and processes in the college after the reaccreditation by the NAAC in 2014.

The IQAC had initiated these two best practices for institutionalizing the quality assurance strategies and processes:

1. **Assessment of the attainment of programme outcome:**

Assessment of the attainment of program specific outcome is a key to assure the quality enhancement process of an institution. The IQAC of the college in its meetings has put forth this aspect several times. After a long consideration, IQAC has formulated the mechanism for assessment of program outcome. The utmost care is taken to make this mechanism transparent, scalable, robust, and objective, for that the combination of subjective and objective assessment is made.

2. Comprehensive use of ICT in teaching -learning process:

IQAC laid more stress on the use of ICT in teaching and learning, for that it started encouraging the teaching faculties to use ICT tools available in the college. It suggested from time to time to the college to buy the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors. Broadband connection was upgraded periodically. For quick internet access, 10 mbps lease line connection has been taken by the college. It encouraged faculties to create blogs attached to college website and WhatsApp group, for communication with the students and sharing the knowledge.

In the second phase, the IQAC emphasised to create institutional depository containing the contents related to study material. Teachers were asked to develop their own e-contents such as PPTs, video clips, animation videos etc.

All departments conducting different under graduate programs are asked to conduct the assessment of students concerning attainment of program outcome. Considering the large number of enrolment of students in different program, this evaluation is carried out based on random sampling. The head of the department of concern programs is given responsibility to prepare the report on the attainment of the program outcome as per the checklist devised by the IQAC. The practice is introduced from the year 2016-17.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC plays the proactive role in the institute by establishing review processes and methodologies.

1.**Periodical Meetings for Academic Review:**

The IQAC has very clear view in the college, periodical meetings with the departments, Internal Examination Committee, and ICT Committee and Heads of the Departments, the principal, LMC / CDC throughout the academic year in the presence of the IQAC coordinator. Issues related to teaching-learning processes are discussed in these meetings. The IQAC also visits the departments and participate in the departmental meetings. The decisions of the concern department are implemented later on. The students are also interviewed regarding the changes in the curriculum, new teaching methods, and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process.

Through this system of review, the IQAC observed that, for continuous development of teaching-learning, there is the necessity of enrichment of ICT infrastructure. Therefore it emphasized the increasing the base of ICT infrastructure.

2. Enrichment of ICT infrastructure

Use of ICT tools has become imperative in teaching and learning process. The IQAC has always encouraged teachers to use these tools in academic arena and library.

The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility, Periodically. IQAC has trained teachers to use ICT tools in various activities. The base of ICT facility is The educational use of ICT tools. Social media has also been deployed to establish communication with the students and peers. In teaching and learning the feedback system is to promote reliability in delivery of curriculum.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	03	02	02	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
Any additional information	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document](#)
Details of Quality assurance initiatives of the institution	[View Document](#)
Annual reports of institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

The NAAC accredited our college on 19th February, 2014. In the report of the NAAC, it had pointed weaknesses of the college. During the last five years, the college has tried its level to best to comply with the weaknesses. The following is the list of the post-accreditation quality initiatives:

Sr. No.	Recommendations	Compliances
01	College should start UG in Science.	College has sent a proposal to Govt. of Maharas is pending at their level
02	Introduce SF/ Vocational courses to strengthen revenue resources.	College has started COC in Fashion Designing in Tally ERP
03	Develop On-campus Health care and Canteen facility.	College has appointted Dr. Mule G. S. for pro campus health service in the college. Apart college has made MoUs with other hospitals service with concession. Primary Health Centre just opposite to college and college avail ser needed. Canteen facility is made available in th
04	Develop Library as a potential learning resource.	Library is developed as a Potential learning College has E-Granthalay Software,IT Zo Room,Reference Section, wi-fi facility, N-List made available for the students.
05	Need of strengthening and enriching ICT resources for better teaching-learning outcomes.	ICT Resources are enriched and strengthen teaching-learning outcomes. Comparative appended bellow.
06	Apprise and encourage faculty to take up Consultancy/ collaborative activities.	Efforts were taken to encourage and apprise take consultancy/collaborative activities
07	Launch Certificate Course sponsored by UGC to promote employment.	College has started Carrier oriented course i Designing in 2014-15 sponcered by UGC and to this college has started Certificate Course in From 2017-18
08	Establish Placement Cell.	Placement cell is established.
09	Improve Drinking Water and Sanitation facility.	Drinking water and sanitation facility is improve
10	Establish Language Laboratory.	It is under consideration.

| 11 | Promote research culture among faculty members by motivation and encouragement. | College has motivated and encouraged faculty research culture among them and its outcome is number of research papers in these last five year |
| 12 | Fill up existing vacant faculty positions. | College has taken every effort to fill up vaca compliance with the policy of Govt. of Maharas |

Besides these Compliances, College has taken some initiatives for incremental improvement of the college.

- The college has set up separate Computer Lab. for research & IT based courses.
- College has set up own Solar Plant for energy generation of 8 Kwh capacity to fulfil energy need of the college.
- College has set up Compost Fertilizer Project in the college campus to spread awareness among students and to promote maximum use of organic Fertilizer instead of Chemical Fertilizers.

File Description	Document
Any additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 26

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	04	06	06	05

File Description	Document
Report of the event	[View Document]()
List of gender equity promotion programs organized by the institution	[View Document]()
Any additional information	[View Document]()

7.1.2

    1.**Institution shows gender sensitivity in providing facilities such as:**
        1.**Safety and Security**
        2.**Counselling**
        3.**Common Room**

Response:

The College is very keen regarding safety and security of the girl's student and woman faculties .The following practice are done in this regard:

1. The security guard is appointed in the college premise. Their prime responsibility is to maintain continuous surveillance on the mischievous and harmful activities being done to the girls or woman. Eve teasing is strictly prohibited with help of these guards.
2. The discipline committee headed by a seasoned faculty continuously monitors the security practices in the campus. The complaints related to violation of discipline and reported by the security guard or anybody is placed before the principal. The discipline committee intentionally keeps the watch in the vulnerable places.
3. The surveillance systems with a set of 16 CCTV cameras are installed at appropriate places. Footage of the recordings is periodically seen and appropriate action is taken, if any suspicious activity is observed by the principal.

4. Separate staircases are provided for the girl student.

5. The training sessions of the self –defense are organized for the girl students by the Internal Complaints Committee in collaboration with gymkhana chairman.

6. The internal complaint Committee looks after the grievances of girl student and if necessary the help is taken from discipline committee and *Nirbhaya Pathak.*

7. Patrolling van of the local police called 'Nirbhaya Pathak' periodically visits the campus for the prevention of offensive activities.

b) Counselling

1) *"Vidhyarthini Manch"* organizes all important activities associated with the counseling of the girls and boys.

2) Whenever necessary the girls get counseling from our woman faculty.

3) *"Vidhyarthini Manch"* organize the programs having themes such as anti-sexual harassment, Self Defense Training program for Girls, health consciousness and hygiene, 'BETI BACHAO BETI PADHAO Abhiyan' etc.

4) The college has Mentor-Mentee scheme. The scheme recommends majority of mentors to select a mentee especially from the disadvantaged and vulnerable category, i.e., girl students. In that scheme, the mentor follows the development of mentee by providing personal counseling at the different stages.

c) Common room

The college has provided a separate room for recreation and rest of the girl students. The Wasroom is attached with this room. Room is also equipped with the essential amenities.

File Description	Document
Any additional information	[View Document](#)

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 76.67

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 11500

7.1.3.2 Total annual power requirement (in KWH)

Response: 15000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 26.67

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 4000

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 15000

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

COMPOST FERTILIZER PROJRCT (COMPOSTING LIQUIED CULTURE)

Loni Kalbhor Villege is situated in Haveli Tahasil of Pune District on prime location by the side of National Highway no 9. Around 10 km away from district head quarter. In Cultural Legacy of state of Maharashtra 'Varakari   sect has own rerved place. In the month of Ashadh *(i.e. July)* Palakeen of Sant Tukaram Maharaj goes to Pandharpur from Alandi. With the in intense efforts of Samajbhushan Ganpatrao Kalbhor alias Mamasaheb Kalbhor Palankeen of Sant Tukaram encamp at Loni Kalbhor every yearand large number of adorers stays at Loni Kalbhor. On the occasion college take active part in making arrangement for their convenient stay at Loni Kalbhor. College makes available classrooms and playground for them. College takes care of their meals too.

On the said occasion, large amount of excrement generates in and around the college campus. College aims to make proper disposal of such excrement from health point of view and to save

environment. Keeping this in mind, SPPU- Pune approved Compost Fertilizer Project under Student Welfare Association of the college. SPPU- Pune granted seed money and college contributed its own fund and completed said project.

College dug pit of size 10X10 and buried all the excrement that generated on those days. Excrement collected by NSS Volunteers of the college. Excrement spread with Composting Culture and it is covered with soil. After decomposition it turns into good quality fertilizer.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college is situated in a rain shadow region and receive Average Rainfall. Therefore, the college is serious about utilizing rainwater for the multiple purposes in the college campus, there is one well, its capacity is near about 1 lakh litres. rain water is collected in the well through large pipes fitted to the terrace of the college bulding and to collect rainwater and it is used for various purposes like to garden, toilets, washrooms and for cleaning purposes. At the same time it is used for drinking purpose by purifing it. Further more we provied the water through this system to all remaining branches of our parent institute that situated in the same campus. so it is helpfull to not only the college but also it slove the problem of availibility of water of this branches. Even the problem of gardening of our college campus is solved with the help of the water from the well. And hence we maintain the environment awareness through the same rainwater harvesting system.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices
- **Students, staff using**
- a) **Bicycles**

b)   **Public Transport**
c)   **Pedestrian friendly roads**
•   **Plastic-free campus**
•   **Paperless office**
•   **Green landscaping with trees and plants**

Response:

Green Practices
Students are motivated to use bicycles.The parking area is in the front of the college premises, which helps to restrict entry of the vehicles
in the premises.

Public Transport
The college promotes students and Faculty to use public transportation. Installation of solar plant of 8 Kwh enargy genration capacity per day.
The college is in residential area, which reduces traffic in and around the campus. Naturally, the roads around
the college are pedestrians friendly.

Plastic-free campus initiative
The college has machanism towards making the campus plastic-free by taking part in a campaign started by Loni Gaon Gram panchayat. Initially NSS unit creates awareness amongst the students. The use of plastic in the college premises is prohibited to large extent.

Green landscaping with plants
CFL bulbs are replaced by LED bulbs.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.42

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.41	0.80	0.63	0.35	0.44

File Description	Document
Green audit report	
Details of expenditure on green initiatives and waste management during the last five years	
Any additional information	

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	
Any additional information	
link to photos and videos of facilities for Divyangjan	

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

04-04-2019 07:35:39

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document]
Any additional information	[View Document]

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

File Description	Document
Report of the event	[View Document]
Any additional information	[View Document]

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	[View Document]
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document]

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 6

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	01	01

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Every year the college organizes various activities through the college Cultural Committee. Among all these activities like Birth and death anniversaries of the great Indian Historical personalities like Rajarshi Shahu Maharaj, Anna Bhau Sathe, Shikshanmaharshi Dr. Bapuji Salunkhe, Swami Vivekanand, Sardar Vallabh Bhai Patel, Mahatma Gandhi, Lokmanya Tilak, Pandit Jawaharlal Nehru, Bhagat Singh, Indira Gandhi, Chh. Shivaji Maharaj, Dr. Babasaheb Ambedkar, Dr. APJ Abdul Kalam are observed. In addition these, Ganpatrao alias Mamasaheb Kalbhor's Death Anniversary function is organized, as he is responsible to establish this college and avail higher education to the students in such rural area.

The students are inspired by addresses given by guests and principal on these days. Through these programmes values like national integrity, bravery, unity, patriotism, socialism, cultural awareness, affection, etc. are inculcated. A column "Good Thoughts" is initiated to propagate moral, educational and socio-cultural values, nationality, and thoughts of the great personalities in the world. Independence Day, Constitution Day, Republic Day, and Maharashtra Day are observed to imbibe patriotism and good citizenship. Senior citizens are also invited for the programmes. Cultural programmes are arranged for the stakeholders on certain occasions. Professional ethics in the faculty are inculcated through the Prayer of the Sanstha, constitution of the Management, rules and regulations of the government, UGC and University. All the information about the ethics is uploaded on the College website.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

1. The College has taken efforts to maintain complete transparency in its financial, academic, administrative and auxiliary functions.

2. All the information about the College is published in the College brochure and the College annual magazine which are published annually.

3. Whenever necessary, the notices are displayed on the notice boards regarding the information to be publicized for the stakeholders.

4. The College displays the notices and the information about new academic and other events on the College Website: www.sgkcollege.com

5. The details about the statutory committees like Anti-Ragging Committee, Internal Complaints Committee, RTI, etc. are also uploaded on the College website. http://sgkcollege.com/Internal%0Copmlaints%20Committee the contact details are also displayed on the website.

6. Academic Cell, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur makes Academic and Administrative Audit (AAA) at the end of every academic year. It does the SWOC analysis of the College and gives recommendations so as to fulfill in the next academic year.

7. At the end of financial year, the financial audit of the College has been carried out by Parent Institute and Chartered Accountant. Queries are fulfilled after the audit.

8. Accountant General, Mumbai does the financial Audit periodically. Queries are fulfilled after the audit.

9. Late Dr. Bapuji Salunkhe made the code of conduct for teachers, administrators and students, and it is integrated with the ideology of the parent institute.

10. The college follows the code of conduct and it also conveyed to the stakeholders through the college website.

11. All the activities are followed and performed by both the academic and administrative service units under continuous surveillance by IQAC, CDC and head of the institution.

File Description	Document
Any additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice I

- ## Title: NATION BUILDING BY EMPOWERING WOMEN

- ## Goals :

1. To make the Girls students to stand on their own feet by enhancing creativity
2. To train them in practical skills Girls students
3. To increase the self employability of the Girls students
4. To inculcate entrepreneurial skills among the students
5. To create awareness of social issues
6. To strengthen the mental and physical power among the students
7. To create health awareness
8. To enhance the principle of communal awareness

- ## The Context :

1. The present traditional educational system and its curriculum are found to be impractical and at some extent unemployable. Considering this situation, the college embarked on enhancing the global skills and competencies which enable the students to meet the new scenario by acquiring the employable entrepreneurial skills. The skills in the practice like Fashion designing help them to encounter the barriers in the way of familial as well as communal problems.

- ## The practice:

The teachers design the course' syllabus with the help of external academicians and industrial experts put efforts sincerely. Nominal fees have collected from the students to improve technical and communication skills. For community college courses special training is carried out in collaborating industries.   In this regard, the college runs certificate course in Fashion Designing and Tally ERP.

- ## Evidence of Success:

1. Employment opportunities widened
2. Employment in local and multinational companies/organizations
3. Start own business
4. Preference, strength and skills identified
5. Access to hidden employment market
6. Acquisition of tailoring skills

7. Increase social and communal awareness.

- ## Problems Encountered and resources required:

1. Giving admissions to every aspirants it's difficult
2. A shortage of expert trainers in rural area where the college is located
3. Low accessibility to high-end instrument and equipment

The college fulfills the most of resources from its parent institute. Dr. Bapuji Salunkhe, who worked with the missionary zeal with the motto, "Dissemination of Education for Knowledge, Science and Refined Culture". The prayer of the Sanstha states that all great saints of the world are the incarnation of good and god. They have the power of enlightening the mankind. The principles by which the cultured man must live are truth, morality, character, honesty, sacrifice and expulsion of exploitation. This is the firm faith of Dr. Bapuji Salunkhe. Our college endeavors to make people understand the great personality of Shikshanmaharshi Dr. Bapuji Salunkhe. It also establishes good and healthy relationship with local women as well as the girl students. As a result of this established relationship there are no complaints regarding ragging, sexual harassment, etc.

The period after crossing adolescence can be a very challenging time for girl students as they just crossed it. It makes very difficult to get the right guidance from the family members as well as the members came in contact with them. At this stage, it can be very healthy to have someone to talk to in an open and safe space. The accepted and respected choices are made available on the ground of parents and teachers. The college try to motivate them about gender equity through various activities organized in the college campus. In response to develop their physical and mental ability the college establish the committee named 'Vidhyarthinee Manch', through which the girl students acquire the skills of personality development. In this regard the college organized various lectures and activities with the help of nearby community for both girls and boys students. *"Vidhyarthini Manch"* organizes the programs having themes such as anti-sexual harassment, Self Defense Training program for Girls, health consciousness and hygiene, '*BETI BACHAO BETI PADHAO Abhiyan*' etc. The College is very keen regarding safety and security of the girl's student and woman faculties .The following practice are done in this regard:

The security guard is appointed in the college premise. Their prime responsibility is to maintain continuous surveillance on the mischievous and harmful activities being done to the girls or woman. Eve teasing is strictly prohibited with help of these guards. The discipline committee headed by a seasoned faculty continuously monitors the security practices in the campus. The complaints related to violation of discipline and reported by the security guard or anybody is placed before the principal. The discipline committee intentionally keeps the watch in the vulnerable places. The surveillance systems with a set of 16 CCTV cameras are installed at appropriate places. Footage of the recordings is periodically seen and appropriate action is taken, if any suspicious activity is observed by the principal. Separate staircases are provided for the girl student. The training sessions of the self – defense are organized for the girl students by the Internal Complaints Committee in collaboration with gymkhana chairman. The internal complaint Committee looks after the grievances of girl student and if necessary the help is taken from discipline committee and *Nirbhaya Pathak.* Patrolling van of the local police called   '*Nirbhaya Pathak*' periodically visits the campus for the prevention of offensive activities. The college has provided a separate room for recreation and rest of the girl students. The room is attached to the washroom. Rooms are also equipped with the essential amenities.

Best Practice II

Title: Lecture series as Awakening Social Commitment

- **Goals:**

  1. To make available good speakers on various subjects to Residents of Loni Kalbhor where College is located.

  2. To create awareness in local people about various subjects.

  3. To enlighten local people through resource persons.

  4. To develop bond between college and society.

- **The Practice:**

   Through this scheme the College has been organizing Extension Education Lecture Series under the name of '***Bahishal Vyakhyanmala***' since the academic year 2013-14 in collaboration with B.C.U.D., Savitribai Phule Pune University, Pune and kindly cooperation of local people where the college located. There is an Organizing Committee of Staff and Local People for this Lecture Series, which works under the chairmanship of the Principal. The Organizing Committee incorporates the experts from various areas. The experts are invited from the faculties. The experts deliver the lectures on various subjects like educational, social, political, historical etc. They try to reach the moral values through their lectures. Experts are also invited from the field of administration. The financial budget for these lecture series is arranged from college as well as with the support of local people.

- **Evidence of Success:**

Due to the Extension Education lecture series (***Bahishal Vyakhyanmala)*** the relationship between the stakeholders and the college is strengthened.

- **Problems Encountered and Resources Required:**

   In the initial stage of the lecture series, there was no adequate number of audiences for lectures. But due to the consistency in these lecture series, there is good response from the nearby community. As the financial assistance at some extent is necessary, the resources required for the lecture series are availability of the finance from the nearby community.

 Dr. Bapuji Salunkhe alias Govindrao Dnyanojirao Salunkhe, the great visionary educationalist founded Shri Swami Vivekanand Shikshan Sanstha, Kolhapur in 1954 which is catering to the educational needs of

students belonging to 11 districts of the State of Maharashtra. Presently, it is functioning through its 368 educational and cultural centers which include 170 High Schools, 8 training colleges, 18 Arts, Commerce and Science colleges, 66 Junior Colleges, 3 B. Ed. colleges, one Law College, multipurpose high schools, 19 hostels, and one Ashramashala (residential school). Most of these education centers are situated in the rural, backward, hilly, drought-hit and remote parts of the state of Maharashtra. Nearly, more than two lakhs of students are receiving their lessons in the Sanstha's different centers. All these centers of the Sanstha are manned with well-qualified, experienced and dedicated faculty, administrative and menial staff.

Dr. Bapuji's dedicated work; great service to the downtrodden and poor communities of the society is rewarded by the Government of Maharashtra by awarding him with the title "Dalit Mitra". Shivaji University, Kolhapur conferred on him the degree of D.Litt. The people awarded him with the title "Shikshanmaharshi" for his yeoman's efforts and pioneering work in the field of education.

Dr. Bapuji Salunkhe, who worked with the missionary zeal, determined the motto of the Sanstha. It means "Dissemination of Education for Knowledge, Science and Refined Culture". It stresses the seeking of knowledge and its proper application so that man can become cultured and morally sound. The prayer of the Sanstha states that all great saints of the world are the incarnation of good and god. They have the power of enlightening the mankind. The principles by which the cultured man must live are truth, morality, character, honesty, sacrifice and expulsion of exploitation. The man who practices these principles in his life, no doubt he gets real knowledge and intellectual rapture. This is the firm faith of Dr. Bapuji Salunkhe. Our college endeavors to make people understand the great personality of Shikshanmaharshi Dr. Bapuji Salunkhe. It also establishes good relationship with local people.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

'NIRMAL WARI ABHIYAN' IN TUNE WITH SWACHCHA BHARAT ABHIYAN

"Swachh wari-Nirmal Wari-Nisarg Wari"

There are various views on the origins of the Wari. Devotees of Vitthal were holding pilgrimages prior to the 14th century. According to one theory, Vitthalpant, the father of the Varkarii saint Dnyaneshwar began the Wari to visit Pandharpur in the month of Ashadha and Kartik. The Wari is generally regarded to

exist for more than 800 years.

Another theory credits Dnyaneshwar and the saint Tukaram to have started the pilgrimage. They used to journey to Pandharpur from Alandi and Dehu respectively by foot for fifteen days, reaching Pandharpur's Vithoba temple on Ashadhi Ekadashi. The tradition of carrying the *paduka* (sandals) of the sants was started by the youngest son of Tukaram, Narayan Maharaj, in 1685.Further changes were brought to the pilgrimage in the 1820s by descendants of Tukaram and a devotee of Dnyneshwar called Haibatravbaba Arphalkar who was a courtier of Scindias, the Maratha rulers of Gwalior. Haibatravbaba is credited with the organization of the wari in use today. This involved carrying the paduka in a palkhi, having horses and organizing the devotees or varkaris in dindi.

The pilgrims known as "warkaris" starts the main pilgrimage from Dehu in Pune district on foot, carrying the palkhi (palanquin) of Saint Tukaram, a renowned devotee of Lord Vitthala, a form of lord Vishnu. It is known as Sant Tukaram's Palkhi procession. It starts from Dehu & reaches Pandharpur via Akurdi, Loni Kalbhor, Yavat, Varvand, Baramati, Indapur, Akluj & Wakhri respectively.

In one of his poems, Tukaram self-effacingly described himself as a "fool, confused, lost, liking solitude because I am wearied of the world, worshipping Vitthal (Vishnu) just like my ancestors were doing but I lack their faith and devotion, and there is nothing holy about me". Tukaram Gatha is a Marathi language compilation of his works, likely composed between 1632 and 1650. Also called Abhanga Gatha, the Indian tradition believes it includes some 4,500 abhangas, but modern scholars have questioned the authenticity of most of them. The poems considered authentic cover a wide range of human emotions and life experiences, some autobiographical, and places them in a spiritual context. He includes a discussion about the conflict between Pravritti – having passion for life, family, business, and Nivritti – the desire to renounce, leave everything behind for individual liberation (moksha).

Tukaram is never systematic in his psychology, his theology, or his theodicy. He oscillates between a Dvaitist [Vedanta] and an Advaitist view of God and the world, leaning now to a pantheistic scheme of things, now to a distinctly providential, and he does not harmonize them. He says little about cosmogony, and according to him, God realizes Himself in the devotion of His worshippers. Likewise, faith is essential to their realization of Him: 'It is our faith that makes thee a god', he says boldly to his Vithoba. Tukaram encouraged kirtan as a music imbued, community-oriented group singing and dancing form of bhakti. He considered kirtan not just a means to learn about Bhakti, but Bhakti itself. The greatest merit in kirtan, according to Tukaram, is it being not only a spiritual path for the devotee; it helps create a spiritual path for others.

Mamasaheb alias Ganpatrao Kalbhor was one of those warkaris who influence by philosophy of Sant Gadge Baba. Then he established Warkari Sect in Loni Kalbhor. With the help of all warkaris he spread the message of warkari sect. Soon afterwards the strength of warkaris increased and they insisted to take halt Sant Tukaram Palkhi at Loni Kalbhor. The palkhi prpocession was going directly by Pune-Solapur high way. After the insistence of Mamasaheb Kalbhor it started to take halt at Loni Kalbhor. Right from that year, the palkhi procession is staying continuously at Loni Kalbhor. As he was the stakeholder of our parent institute, we take responsibility to make necessary arrangement in the college campus for the warkaris. In this arrangement we provide the rooms, parking facility, water supply etc. The volunteers of the N.S.S. unit, Savitribai Phule Pune University, Pune. One unit having 100 volunteers of our college makes arrangement for smooth and healthy palkhi procession. In this procession all the staff members also participate in each and every work for providing the necessary requirements.

On the day of the departure of palkhi procession the college volunteers cooperate the police department for the next safe and secure procession with the help of Gram Panchayat, loni Kalbhor. All the volunteers accopany the procession up to the destination of palkhi procession at Pandharpur, i.e. Ashadhi Ekadashi. During this procession all the volunteers narrate the pilgrims (warkaris) about the National Policy of *Swaccha Bharat Abhiyan* (Campaign) through the *Swachh wari-Nirmal Wari-Nisarg Wari, Tree Plantation, plastic free procession* etc. The college volunteers make the proper arrangement of the mobile toilets provided by Seva Sahayog Foundation, Pune on the occasion of Sant Tukaram Palkhi Procession.

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5. CONCLUSION

Additional Information :

We believe that we have taken enough efforts to provide every stakeholder of the institution with opportunities to grow in a balanced form. Achievements of our students in sports, games, cultural activities and N.S.S. activities have been promising. Numbers of students have received the prizes in National, University, College level competitions etc. Our students have shown the performance at National Level in Kabaddi, Weight Lifting, Body building etc. Abhijit Khedekar has won …

FUTURE PLANS:

1. To construct the separate Library Building

2. To construct Ladies Hostel

3. Increase in number of faculties with Ph.D.

4. Increase the number of MRPs and research publications

5. To set up Common Facility Centre (CFC) for Research Scholars

6. To start Post Graduate Programmes of Savitribai Phule Pune University, Pune on regular mode

7. To organize Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series continuously

8. To increase academic Collaborations, Linkages and MoUs

9. To strengthen Placement Cell and Career Counseling Cell

10. To increase the financial contribution of Alumni of the College

Concluding Remarks :

The College follows the path of human values shown by the great Indian visionaries like Swami Vivekanand, Mahatma Gandhi and Dr. Bapuji Salunkhe, who are corner stones of its establishment. The College has taken consistent efforts to enhance the curriculum through the contribution of the faculty as BOS member and members of sub-committees. Teaching has been made more effective with support of experimental learning, industrial and field visits.

Research is augmented during the last five years. Faculties received research degrees; published and presented research papers. Faculty has a decent number of international and national publications to their credit.

The College has decently carried out the development of infrastructure during the last five years. The College comprises of well furnished buildings, having academic, administrative infrastructure manned by an efficient staff. The premise eloquently supports the quality of its undergraduate and post graduate programmes

in the two major streams of Arts & Commerce. This college takes pride in being a place where students and faculty can pursue knowledge without boundaries.

The College is quite particular in sustaining its social commitment. A variety of outreach & awareness programmes, campaigns, rallies, celebration of days, surveys, camps, village-adoption etc, are carried out to address social issues. Along with these, we ensure students' participation in cross-cutting issues such as Gender, environment and sustainability, human rights etc.

After second cycle of NAAC in 2014, the College analyzed all the recommendations given. Right from this year, we prepared perspective plan for next five years. In the light of the plan, the College has made sincere efforts in quality measures in all aspects of its functioning. There is increase in number of Ph.D. holders and research publications. Achievements in NSS, and Sports, improvement in e-governance, collaborations and MoUs, Energy Audit and AAA, use of ICT in teaching and learning, enhancement of IT facilities and activities of Alumni Association are noteworthy.